

12.45pm	Assemble in Level 1 Foyer of Owen G Glenn Business School		
1.30pm	Powhiri (Māori Welcome)		Level 0 Foyer 088
2.15pm	Kai (afternoon tea) and Registration		Level 0 Foyer 071
3.10pm	Welcome to Conference	Associate Professor Christine Rubie-Davies	Lecture Theatre 073

Keynote Presentation: **Professor Russell Bishop**

Room	Start	End	Presenter	Title	Chairperson: Penny Watson	Page
LT073	1515	1625	Russell Bishop	Creating a context for learning: Indigenous student learning made possible		5

4.30pm Poster Presentations

Room	Start	End	Presenter	Title	Page
FOY71	1630	1730	Nigel Smith	Face-to-face vs. blended learning: A year exploring the effects of instructional modality, student perceptions and teacher expectations in secondary classrooms.	19
			Yoshiaki Kono	Development of the encoding system of teachers' postures in classroom	19
			Kesha Hudson	The joint effects of mothers' and teachers' language on kindergartners' skills in mathematics	20
			Danilo Garcia	Happiness and high school pupils' ability to reflect and self-assessment	20
			Elizabeth Ann Turner	Individual and intra-individual differences in interest during instrumental music classes in suburban high schools	21
			Nalini Chand	Students' perceptions of teacher care and their relationship with students' engagement	21
			Marina Stibric	The effects of example choice on students' interest and performance in mathematics	22
			Rajshree Gopala Krishnan	Move on Over: Do teachers expect less of mature students?	22
			Myongnam Jun	Exploration of the effect of self-leadership, team learning behaviours on learning team effectiveness	23
			Chakorn Techatassanasoontorn	Mobile technology for active learning in the classroom	23
			Justin Neil Young	Measuring students' social responsibility	24
			Flaviu Hodis	Similarities and differences in expectancy, value, and regulatory focus antecedents among gender by ethnicity groups	24

5.30pm	Welcome drinks and nibbles	Level 0 Foyer 071
--------	----------------------------	-------------------

8.30am Keynote Presentation: **Professor Kathryn Wentzel**

Room	Start	End	Presenter	Title	Chairperson: Christine Rubie-Davies	Page
LT073	0830	0930	Kathryn Wentzel	Social motivation at school: The role of relationships with teachers and peers		6

9.30am Morning Tea Level 0 Foyer 071

10.00am Concurrent Sessions #1

Room	Start	End	Presenter	Title	Page
CASE3	1000	1004	Anne Suryani	SymCvr: Teacher motivations, professionalism and wellbeing	25
	1005	1027	Anne Suryani	SymPaper#1: Choosing a teaching career: Motivations of Indonesian teacher education students	25
	1028	1050	Paul W Richardson Helen M G Watt	SymPaper#2: What types of professional and emotional coping are displayed among beginning teachers?	26
	1051	1113	Philip Riley	SymPaper#3: Principals' experiences of offensive behaviour in schools: Prevalence, correlates and personal consequences	26
	1114	1136	Paul Swan	SymPaper#4: Mentalisation for teachers: Building a positive learning environment for learners	27
	1137	1200	Zoe A Morris	SymPaper#5: Connecting professionally: Measuring teacher professional behaviour in early career secondary teachers	27
CASE2	1000	1029	Jasmine Taylor	Meeting students' academic and social needs at university: The surprising relationships between students' need fulfilment, satisfaction and commitment.	28
	1030	1059	Matthew Holliday	How an honours first year experience seminar influences first-generation students' college transition: A mixed methods study	28
	1100	1129	Lorri J Santamaría	Unpacking student disengagement: Garnering students voices to inform the greater good	29
	1130	1200	Ann Guns	What impacts attrition amongst South East Asian business students studying in Australia?	29
CASE4	1000	1029	Mary Hynes-Berry	Engaging teachers as learners: Professional development learning labs	30
	1030	1059	Barbara DeBaryshe	Improving literacy instruction in preschool through teacher professional development	30
	1100	1129	Dianne Smardon Jennifer Charteris	Intellectual expansiveness through rhizomatic thinking: A rhizoanalysis of transformational teacher learning	31
	1130	1200	Patricia L Hardre	The critical role of social interactions in a community of dynamic learning and development	31

Room Key

FOY71	Level 0 Foyer 071	FOY88	Level 0 Foyer 088	LT073	Lecture Theatre 073		
CASE1	Case Room 1	CASE2	Case Room 2	CASE3	Case Room 3	CASE1	Case Room 1

12.00pm Lunch Level 0 Foyer 071

1.00pm Round Table Discussions

Room	Start	End	Presenter	Title	Page
CASE3	1300	1329	Linda Hogg	Building teacher-student relationships: Making connections through learning about funds of knowledge	32
	1330	1400	Joyvin Benton	Examining the different 'levels' of classroom climate: The influence of ability grouping on academic self-concept and motivation of ninth grade students	32
CASE2	1300	1327	Patricia Kawi	Reading instruction and student engagement in elementary school; A kindergarten case study	33
	1330	1400	Earl Irving Lewis Thorogood	Data use in secondary schools: Results of a teacher survey	33
CASE4	1300	1329	Barbara DeBaryshe Dana Gorecki	Curriculum and parent education strategies to support family involvement: Benefits for preschool parents and children	34

2.00pm Keynote Presentation: **Professor Helen Patrick**

Room	Start	End	Presenter	Title	Chairperson: Penny Watson	Page
LT073	1400	1500	Helen Patrick	Issues with conceptualising and measuring classroom psychological environments		7

3.00pm Afternoon Tea Level 0 Foyer 071

3.30pm Concurrent Sessions #2

Room	Start	End	Presenter	Title	Page
CASE3	1530	1559	Christine Rubie-Davies	Intervening in teachers' expectations: Can we make a difference to student learning?	35
	1600	1630	Lyn McDonald Annaline Flint	Teaching high expectation strategies to teachers through an intervention process	35
CASE2	1530	1559	Pamela Seccombe Michael Townsend	Perceptions of social withdrawal in children	36
	1600	1630	Desiree McGhie	Who's calling the shots? Supporting students in the classroom who are recognised as being overindulged	36

6.45pm Assemble At Fullers Ferries for trip to Devonport for restaurant evening with keynote speakers

Room Key

FOY71	Level 0 Foyer 071	FOY88	Level 0 Foyer 088	LT073	Lecture Theatre 073		
CASE1	Case Room 1	CASE2	Case Room 2	CASE3	Case Room 3	CASE1	Case Room 1

8.30am Keynote Presentation: **Professor Robert Pianta**

Room	Start	End	Presenter	Title	Chairperson: Jason Stephens	Page
LT073	0830	0930	Robert Pianta	Elevating the capacity of classroom experiences for promoting students' learning and development: Observation and improvement of teacher-child interactions		8

9.30am Morning Tea Level 0 Foyer 071

10.00am Concurrent Sessions #3

Room	Start	End	Presenter	Title	Page
CASE3	1000	1004	Rebecca Lazarides	<i>SymCvr</i> : Socialisation and consequences of students' achievement motivations: International perspectives	37
	1005	1127	Helen M G Watt	<i>SymPaper#1</i> : 'Positively engaged', 'Disengaged', 'Struggling ambitious' and 'Indifferent', Mathematics and Science students in Australia: Relationships with gender, career aspirations and psychological wellbeing	37
	1028	1050	Judith Harackiewicz	<i>SymPaper#2</i> : Helping parents to motivate adolescents in Maths and Science: Gender differences in the effects of a utility-value intervention	38
	1051	1113	Rebecca Lazarides Angela Ittel	<i>SymPaper#3</i> : Parents, interest and achievement: Gender-specific relations between parents' values, encouragement, parenting style and German high school students' math interest and achievement	38
	1114	1136	Laura Pesu Kaisa Aunola	<i>SymPaper#4</i> : The role of academic performance, task motivation, and parents' and teachers' beliefs in children's self-concept of ability development during the First Grade	39
	1137	1200	Diana C Hasan	<i>SymPaper#5</i> : How do students' experiences of teacher behaviour impact their learning anxiety and achievement? A study with English language students in Indonesia	39
CASE2	1000	1029	Elizabeth R Peterson Christine Rubie-Davies	Exploring teachers' expectations and students' motivational and classroom beliefs: Do these beliefs contribute to the achievement gap between majority and minority group students in New Zealand?	40
	1030	1059	Detlef Urhahne	Teacher behavior as a mediator of the relationship between teacher misjudgement and students' motivation and emotion	40
	1100	1129	Mingjing Zhu	The Pygmalion effect of teacher misjudgement on Chinese students' academic achievement	41
	1130	1200	Zheng Li	Teacher expectation effects in the college foreign language classroom	41
CASE4	1000	1029	Monica H Kendall	Effects of classroom management of cooperative learning on student engagement in five urban high school mathematics classrooms	42
	1030	1059	Johanna Seiz	Successful classroom management - which teacher characteristics contribute?	42
	1100	1130	Ulrike Stadler-Altmann	Teaching and learning in a constructed environment. The school space's/classroom's influence on education	43

12.00pm Lunch Level 0 Foyer 071

1.00pm Concurrent Sessions #4

Room	Start	End	Presenter	Title	Page
CASE3	1300	1329	Christine Rubie-Davies	Exploring self-concept and expectation beliefs: How do these relate to student class climate beliefs?	44
	1330	1400	Mohamed Alansari	Girls in mathematics and Maori in reading: How are they doing?	44
CASE2	1300	1400	Ammon Wilcken	The role of relationship quality and relatedness to teachers in engagement and achievement in elementary and middle school: A longitudinal study	45
	1330	1400	Shallu Sansanwal	Does instructor support correlate to task orientation in higher education students? An explanatory study	45

2.00pm Keynote Presentation: Associate Professor Clark McKown

Room	Start	End	Presenter	Title	Chairperson: Jason Stephens	Page
LT051	1400	1500	Clark McKown	Origins and consequences of social status differences in elementary schools		9

3.00pm Afternoon Tea Level 0 Foyer 071

3.30pm Concurrent Sessions #5

Room	Start	End	Presenter	Title	Page
CASE3	1530	1559	Lia Voerman	From theory to practice: A multiple component trajectory for professional development of experienced teachers on how to provide effective feedback	46
	1530	1630	Sindu George	Self-efficacy of early career teachers: An 'unrealistic optimism' or reality?	46
CASE2	1530	1559	Shane Harvey	Getting the feel of teaching: Emotional competencies in practice	47
	1600	1630	Wilma Waithe	Relationship matters: Navigating the complexities of the team-based learning classroom	47

7.00pm Bus departs Quadrant Hotel and then Copthorne Hotel (7.10pm)

7.30pm Conference Dinner at Romfords (Tamaki Yacht Club)

Room Key

FOY71	Level 0 Foyer 071	FOY88	Level 0 Foyer 088	LT073	Lecture Theatre 073		
CASE1	Case Room 1	CASE2	Case Room 2	CASE3	Case Room 3	CASE1	Case Room 1

9.00am Keynote Presentation: **Professor Allan Wigfield**

Room	Start	End	Presenter	Title	Chairperson: Christine-Rubie-Davies	Page
LT073	0900	1000	Allan Wigfield	The influence of concept oriented reading instruction on elementary and middle school students' reading motivation and comprehension		10

10.00am Morning Tea Level 0 Foyer

10.30am Concurrent Sessions #6

Room	Start	End	Presenter	Title	Page
CASE3	1030	1059	Patricia Hardre	A systemic perspective on motivation, education and development in Taiwan high schools	48
	1100	1129	Nathan Berger Jennifer Archer	Exploring the motivational goals of senior high school students from divergent socioeconomic backgrounds	48
	1130	1159	Jason Stephens	Continuity and change: A longitudinal study of changes in students' academic and social motivation on academic dishonesty and achievement during high school	49
	1200	1230	Sophia Hiss Brendesha Tybes	Online discrimination and school climate as predictors of academic values	49
CASE2	1030	1059	Robyn Gillies	Productive academic talk during inquiry-based science in Year 6	50
	1100	1129	Gustavo Loera	Health science capacity building: Students' experience and confidence from the classroom to healthcare careers	50
	1130	1159	Elina Malleus	Students' knowledge about whether phenomena before and after learning in classroom: Activity and interest related differences	51
	1200	1230	Chen Wang	Social presence of blended learning: Collaborative learning online and offline	51

12.30pm Lunch Level 0 Foyer

1.30pm Keynote Presentation (pre-recorded video presentation): **Professor Robert Rosenthal**

Room	Start	End	Presenter	Title	Chairperson: Christine Rubie-Davies	Page
LT073	1330	1430	Robert Rosenthal	Pygmalion: The teacher expectancy construct		11

2.30pm

Concurrent Sessions #7

Room	Start	End	Presenter	Title	Page
CASE3	1430	1459	Penelope Watson	Stereotype threat and adolescent males in choirs: A gender cuckoo in the nest?	52
	1500	1530	Rochelle Burnaford	Race, ethnicity, and exclusion in school	52
CASE2	1430	1459	Alaster Scott Douglas	The differentiation practices of five teachers working with the same class	53
	1500	1530	Veronica O'Toole	We all just turtled!: The emotional impact of the Christchurch earthquakes on teachers – then and now	53
CASE4	1430	1459	Jasmine Taylor	Student engagement: Bringing clarity to an intuitively accessible construct	54
	1500	1530	Marek Tesar	Power and subjectivities: The complexities of early childhood classroom	54

3.30pm (Round 1)

Room	Start	End	Presenter
LT073	1530	1600	Russell Bishop
FOY88	1530	1600	Kathryn Wentzel
CASE4	1530	1600	Helen Patrick
CASE3	1530	1600	Robert Pianta
CASE2	1530	1600	Clark McKown
CASE1	1530	1600	Allan Wigfield

Keynote Speakers involved in **Round Table Discussions**

4.00pm (Round 2)

Room	Start	End	Presenter
LT073	1600	1630	Russell Bishop
FOY88	1600	1630	Kathryn Wentzel
CASE4	1600	1630	Helen Patrick
CASE3	1600	1630	Robert Pianta
CASE2	1600	1630	Clark McKown
CASE1	1600	1630	Allan Wigfield

4.30pm

Closing

Lecture Theatre 073

4.45pm – 5.30pm

Drinks, nibbles & farewells

Level 0 Foyer 071

Room Key

FOY71	Level 0 Foyer 071	FOY88	Level 0 Foyer 088	LT073	Lecture Theatre 073		
CASE1	Case Room 1	CASE2	Case Room 2	CASE3	Case Room 3	CASE4	Case Room 4