

Day One

9.00 - 9.30	Registration	C3 Lecture Theatre Foyer
9.30 - 9.45	Powhiri	C3
9.45 - 10.45	Keynote Address - Gordon Stobart University of London Institute of Education How students understand and experience assessment. How can classroom assessment encourage deep learning?	C3
10.45 - 11.15	Morning Tea	Foyer
11.15 - 12.15	Plenary - National Assessment Strategy - Mary Chamberlain (Assessment Manager, MOE)	C3
12.15 - 1.00	Lunch	Foyer
1.00 - 3.00	National Exemplars Expo (5 x 20 min sessions, 5 min between each)	
	1. Maths Exemplars Sue Graham & Chris Henderson	Room 117 Blue
	2. English Exemplars Murray Gadd	Room 118 Black
	3. Music Exemplars Merryn Dunmill	Room 119 Yellow
	4. Science Exemplars Graeme Bowden	Room 111 Green
	5. Technology Exemplars Jill Parfitt	Room 112 Red
3.00 - 3.30	Afternoon tea	Foyer
3.30 - 4.10	National Tools Workshops - Choice Session 1	
	1. Assessment Tools for Teaching and Learning (asTTle) John Hattie & Gavin Brown	Suite 023
	2. National Education Monitoring Project (NEMP) Terry Crooks	Room 111
	3. Assessment Resource Banks (ARBs) Sue McDowell & Linda Sinclair	Suite 020/Rm119
	4. TKI - Web based activities & Assess to Learn Online Professional Development Kath Norton & Ann Northover	Suite 021
	5. Value Added Therese Boustead	Room 112
4.20 - 5.00	National Tools Workshops - Choice Session 2	As above
5.00 - 5.30	Discussion Groups Question One - What are the messages from this morning's keynote address and plenary? Question Two - What links can be made between these messages and the national assessment tools? Rooms 111 (Green), 112 (Red), 117 (Blue), 118 (Black) and 119 (Yellow) will be used.	
5.30 pm	Pre dinner drinks (Cash bar) - North Lounge, University Staff Club, Ilam Homestead.	
6.30 pm	Dinner We are fortunate to have Mr Gregory Fortuin as guest speaker for the evening.	

Day Two

8.10 - 8.50	National Tools Workshops - Session 3 (For those who've selected this option) Assessment Tools for Teaching and Learning (asTTle) John Hattie & Gavin Brown			Suite 023
9.00 - 10.00	Keynote Address - Tim McMahon (Ministry of Education) Education Standards Act 2001, "Evidence to Action"			C3
10.00 - 10.30	Morning tea			Foyer
10.30 - 11.10	Plenary 1	Ngai Tahu and Education - putting the focus on educational achievement outcomes - John Mather (MoE ChCh) Roimata Kirikiri (MoE) and Dianne St Claire (Ngai Tahu)		C3
11.10 - 11.40	Plenary 2	ERO: Education Reviews in Schools - Karen Sewell (ERO Wellington)		C3
11.50 - 12.30	Workshop - Local Practice - Cycle 1			
	A. Student Portfolio (Essential Skills)	-	-	Room 117
	Kate Syme & John Beech	Tinwald School		
	B. Formative Feedback	-	-	Room118
	Tricia Stubbs & Sharon Walsh	Timaru Christian School		
	C. Student Portfolio	-	-	Room 119
	Rae Fraser & Susan Fisher	St Margaret's College		
	D. Taking NEMP into the Classroom	-	-	Room 111
	Peter Verstappen & John Hooper	Ashburton Borough School		
	Clare van Hasselt	Russley School (on study leave)		
	E. Student Goal Setting	-	-	Room 112
	Tony Naughton & Ian Rive	Ashburton Netherby School		
	F. Our Assessment Journey	-	-	Room 113
	Wendy du Toit	Kaiapoi Borough School		
	G. Focus Week Assessment	-	-	Room 009
	Jane Severinsen	Mt Somers Springburn Sch		
12.30 - 1.20	Lunch			Foyer
1.20 - 2.00	Workshop - Local Practice - Cycle 2			As above
2.10 - 2.40	Reflection for Action	- Discussion Groups		C3
2.40 - 3.00	Closing	- Diane Crew (Assess to Learn - MoE Curriculum Division)		
3.00 pm	Poroporoaki			

