

Saturday 10 September

Powhiri

8.30am – 9.25am

Wharenui

Changes since going to Print

Kai (Morning Tea)

9.30am – 9.55am

Wharekai

Keynote Address

10.15am – 11.25am

Room	Presenter	Paper Title	Paper #	Chairperson	Page
WHARN	Marina Mozzen-McPherson	From the information super highway to the virtual learning community: Understanding virtual learning Spaces through their metaphors	MOZ05087	John Jones-Parry	

Session 1

11.30am – 12.10pm

Room	1st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	David Gardner	Integrating self-access learning with language learning courses	GAR05061	Sally Logan	
NR109	Judy Hunter	Dependency and agency in language learning	HUN05073	Martin Andrew	
NO210	Averil Coxhead	Scaffolding vocabulary development in an academic writing paper by distance: innovation through principles, practice and technology	COX05050	Ildikó Horváth	
NO207	Caleb Foale	First Steps - establishing a course for learner autonomy	FOA05053	Maira Hobbs	
NO208	Shanmao Frank Chang	The effect of goal setting on EFL students' self-efficacy and motivation	CHA05044	Susan Fitzgerald	
NO211	Myriam Coco	My avatar can't learn French: unveiling language student teachers' preconceptions through virtual role-plays	COC05074	Martin East	

Session 2

12.15pm – 1.00pm

Room	1st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	Bruce Morrison	A framework for the evaluation of a self-access language learning centre	MOR05031	Lindsay Miller	
NR109	Christina Gitsaki	Course design to promote student autonomy and lifelong learning skills: A Japanese example	GIT05071	Jo Duffy	
NO210	David Barker	Persuading language learners to 'take it outside'	BAR05014	Jonathan Brody	
NO211	Shenghui (Cindy) Huang	High school students' learner autonomy and EFL learning achievement	HUA05041	Xuesong Gao	
NO207	Dallas Nesbitt	Learner autonomy: beginning the process	NES05069	Debbie Corder	
NO208	Chris King	Fostering self directed learning through guided tasks and learner reflection.	KIN05067	Karen Haines	

Lunch

1.00pm – 1.25pm

CHATS

Keynote Address

1.30pm – 2.30pm

Room	Presenter	Paper Title	Paper #	Chairperson	Page
NR106	Sarah Toogood	Taking control or jumping through hoops: Issues with SALL in mainstream courses.	TOO05089	Susan Delaruelle	

Session 3**2.35pm – 3.15pm**

Changes since going to Print

Room	1 st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	Roger Barnard	Sociocultural Theory and the Teaching of Writing	BAR05007	John Jones-Parry	
NR109	Jo Duffy	Images and Words - can't see for looking.	DUF05018	Ingrid Vinkenvleugel	
NO210	Saman Ranabahu	Learner independence through small group collaborative learning for ESL/EAP students	RAN05036	Ya-Hui Chang	
NO207	Sally Logan	Learning journals - A useful tool?	LOG05047	Gail Duggan	
NO211	Wan Fauziah Wan Mustaffa	Facilitating study skills through self-access WITHDRAWN	WAN05086	Masdinah Alauyah Md Yusof	
NO211	Tomoko Koda-Dallow	Personal goal-setting and autonomy in language learning MOVED UP FROM SESSION 4	KOD05058	Caleb Foale	

Afternoon Tea**3.20pm – 3.35pm****CHATS****Session 4****3.40pm – 4.20pm**

Room	1 st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	Michelle Tamala	Keeping the person in the process: Independent Learning at the beginning of the 21st century	TAM05081	Rosie Wallis	
NR109	Aiqun Li	A look at Chinese ESL students' use of learning strategies in relation to their English language proficiency, gender and perceived language difficulties - a quantitative study	LI05051	Christoph Hafner	
NO210	Jodie Stephenson	Language learning projects: Fostering autonomy in and out of the classroom	STE05060	Myriam Coco	
NO207	Anthony Butterworth	Courses for horses: a look at some instructional design issues in online courses	BUT05037	Friederike Cichon	
NO208	Josef Hurtubise	An environmental analysis of the development of an independent learning resource centre in a military language institute in Abu Dhabi.	HUR05040	Averil Coxhead	

Session 5**4.250pm – 5.05pm**

Room	1 st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	Xuesong Gao	Socializing through using English Together: Mainland Chinese postgraduates in Hong Kong	GAO05002	Lawrence Jun Zhang	
NO211	Emily Saavedra	Taking control: how can blogs support students in their language learning	HAI05013	Chris King	
NO210	Jonathan Brody	Speech recognition in EFL self-access educational software	BRO05029	Chris Hale	
NO208	Elly Govers	Self-directed learning and formal tertiary education: How can we make them fit?	GOV05064	Dallas Nesbitt	
NO207	Mahani Stapa	Promoting self-access learning in an ESL environment: issues and challenges	STA05012	Shanmao Chang	

Session 6**5.10pm – 5.55pm**

Room	Presenting Author	Paper Title	Paper #	Chairperson	Page
NR106	Marina Mozzen-McPherson	Developing and managing a language learning advisory service: Practical considerations	MOZ05087	John Jones-Parry	

Keynote Address

9.00am – 10.00am

Room	Presenter	Paper Title	Paper #	Chairperson	Page
WHARN	Peter Voller	Teachers, Facilitation and Autonomy	VOL05088	Roger Barnard	

Session 7

10.05am – 10.45am

Room	1 st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	John Bitchener	The extent to which classroom teaching options and independent learning activities can help L2 writers improve the accuracy of their writing	BIT05081	Naoko Aoki	
NR109	Martin East	Autonomy in an assessment context: Allowing dictionaries in writing tests	EAS05015	Emily Saavedra	
NO210	John Jones-Parry	What works best - a workshop	VIN05078	George C K Jor	
NO211	Beena Giridharan	Enhancing vocabulary development through Mediated Constructivist learning	GIR05057	Kantha Kumar Ramasamy	
NO207	Nik Aloesnita Nik Mohd Alwi	Independent language learning: communication strategies in CMC	ALW05038	Shenghui (Cindy) Huang	
NO208	Christian Chia	Effectiveness of Self Access Learning: Views of PRC scholars studying English in an institution in Singapore	CHI05084	Josef Hurtubise	

Morning Tea

10.50am – 11.10am

CHATS

Session 8

11.15am – 11.55am

Room	1 st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	Sara Cotterall	Guidelines for structuring the learner-advisor interview	COT05045	Garold Murray	
NR109	Rosie Wallis	Independent learning: What do our students do and why do they do it?	WAL05027	Aiqun Li	
NO210	Chris Hale	Taking the plunge: Establishing self-access language learning centers in junior and senior high schools.	HAL05011	Michelle Tamala	
NO207	Debbie Corder	To e-portfolio or not to e-portfolio	COR05049	Rodney Dunham	
NO208	A Halim Abdul Raof	Project-based activities: Enhancing independent learning	ABD05059	David Dixon	

Session 9

12.00pm – 12.40pm

Room	1 st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	Lindsay Miller	Self-access language learning in Hong Kong secondary schools	MIL05026	David Gardner	
NR109	Martin Andrew	Autonomy via community placement: Culture learning beyond the classroom	AND05017	Saman Ranabahu	
NO210	Kantha Kumar Ramasamy	Self-Directed Learning (SDL): between rhetoric and reality - an initial investigation of language lecturers' conceptions and perceptions about SDL and the extent to which current Units allow for the integration of SDL.	RAM05004	Lucy Cooker	
NO211	Ken Pearce	Linking the classroom, the computer suite and the self-access centre	PEA05048	Anthony Butterworth	
NO208	Fabio Madeira	Students' beliefs and autonomy in learning WITHDRAWN	MAD05010		
NO207	Naoko Aoki	Second language user autonomy: Just a neologism or transformation of our practice?	AOK05072	John Bitchener	

Lunch**12.45pm – 1.40pm****CHATS****Changes** since going to Print**Session 10****1.45pm – 2.25pm**

Room	1st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	Lucy Cooker	Learning advisors and classroom teachers - batting for the same team?	COO05052	Bruce Morrison	
NR109	Jonathan Brody	Innovation in self-instruction: EFL magazines in Taiwan	BRO05028	Christina Gitsaki	
NO210	Juanita Heigham	Moving toward self-access	HEI05085	A Halim Abdul Raof	
NO211	Garold Murray	Promoting or mandating autonomy: A course in independent language learning	MUR05025	Sara Cotterall	
NO207	Gail Duggan	From woe to go	DUG05079	Elly Govers	
NO208	George C K Jor	Building learner autonomy in a bilingual classroom: A case for project-based vocabulary presentations.	JOR05023	Ken Pearce	

Session 11**2.30pm – 3.10pm**

Room	1st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR109	Ildikó Horváth	The cognitive components of autonomous learning in postgraduate interpreter training	HOR05034	Mahani Stapa	
NO210	Ya-Hui Chang	Learning group's influences on individual learner's autonomy	CHA05024	Jodie Stephenson	
NO211	Friederike Cichon	Fostering learner autonomy in undergraduate students through project work	CIC05033	Cathy Wright	
NO208	Masdinah Alauyah Md Yusof	The viability of learning contract in promoting independent learning	YUS05055	Christian Chia	
NO207	Christoph Hafner	Providing opportunities for independent learning of English language skills for law: an integrated computer resource	HAF05062	Judy Hunter	

Afternoon Tea**3.15pm – 3.30pm****CHATS****Session 12****3.35pm – 4.15pm**

Room	1st Presenting Author	Paper Title	Paper #	Chairperson	Page
NR108	Lawrence Jun Zhang	Primary school students learning ESL literacy in Singapore: teachers scaffolding learner independence	ZHA05020	Wan Fauziah Wan Mustaffa	
NO210	Cathy Wright	Speaking English beyond the classroom: identifying barriers and effecting change	WRI05022	Beena Giridharan	
NO211	Susan Fitzgerald	Integration of self access learning into the syllabus	FIT05032	David Barker	
NO207	Shenghui (Cindy) Huang	Using Internet in assisting learning strategy instruction	HUA05042	Juanita Heigham	
NO208	Rodney Dunham	Kicking the crutch out from under the dependent learner: A 3-tiered approach to college teaching in Japan	DUR05056	Fabio Madeira	

Poroporoaki (Closing)**4.20pm – 4.45pm****Wharenui**

Monday 12 September

Learning Centre Tour

9.00am – 4.00pm

start & finish at Waipuna Hotel

You do need to pre-register for this tour (\$40.00), though seats can still be booked at the conference.

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| • Waipuna Hotel & Conference Centre | depart 9.00am – assemble in car park, look for Greg Paul Coachline's bus |
| • Manukau Institute of Technology | 9.30 -10.15am |
| • Unitec New Zealand | 11.00 -11.45am |
| • Lunch at St Luke's Shopping Centre | 12.00 -1.00pm – huge food mall |
| • The University of Auckland ELSAC | 1.30 - 2.15pm |
| • Languages International | 2.30-3.15pm |
| • Waipuna | return approx. 4.00pm |