

Registration Opens

10.00am

Level 4 Promenade, SKYCITY Convention Centre

Bus Transport to Orakei Marae

1.15pm

Level 3, Federal Street entrance

Conference Welcome / Powhiri

2.00pm

Orakei Marae

Kai (Afternoon Tea)

3.00pm

Wharekai

The NZ Education Context

4.00pm – 5.30pm

Room	Start	End	Presenter	Title
WHARN	1600	1630	Karen Sewell	The NZ Education Context - a welcome & overview Launch of the New Zealand Best Evidence Synthesis Iteration (BES): Teacher Professional Learning and Development
WHARN	1630	1715	Russell Bishop	The NZ Education Context - an indigenous perspective

Hangi Meal (by ticket)

5.30pm

Wharekai

Room Key

NZ1+2	New Zealand Rooms 1+2	NEWZ3	New Zealand Room 3	NEWZ4	New Zealand Room 4	WHARN	Wharenuui at Orakei Marae
AK1+2	Auckland Rooms 1+2	AUCK3	Auckland Room 3	AUCK4	Auckland Room 4	PARNL	Parnell Room
EPSM1	Epsom Room 1	EPSM2	Epsom Room 2	EPSM3	Epsom Room 3		
MARL1	Marlborough Room 1	MARL2	Marlborough Room 2	MARL3	Marlborough Room 1	Room	Symposium

Themes

SYNG	Synergy: Coherence across educative partnerships	SOCJ	Social justice: Partnerships for equity	STUD	Student partnerships: Students as partners in their own learning
SUST	Sustainability: Educative partnerships for sustainability	MORE	MORE Network	4P	4P Network (policy-makers, politicians, practitioners, professionals)

ICSEI Informal Network Breakfast

7.30am

Auckland Rooms 1+2+Foyer

Daily News & Announcements (Mary Sinclair)

8.15am

New Zealand Rooms 1+2

Interactive Cultural Learning – New Zealand focus

8.30am

New Zealand Rooms 1+2

Presidential Address & Opening Panel

9.00am – 10.45am

Room	Start	End	Presenter	Title
NZ1+2	0900	0925	John MacBeath	Presidential Address
NZ1+2	0925	1100	Chairs: Robyn Baker & Tony Mackay Panellists: Alma Harris Sam Stringfield, Cathy Wylie Tony Townsend	Introduction – Tony Mackay Overview of <i>International Handbook of School Effectiveness and Improvement (2007)</i> – Tony Townsend Panel Discussion - Coherence across educative partnerships - Discussion on key questions from <i>International Handbook of School Effectiveness and Improvement</i> (edited by Tony Townsend - Springer) Discussion – round table groups with allocated facilitators Summing Up – Tony Mackay

Morning Tea

11.00am

Auckland Rooms 1+2+Foyer

Keynote Presentation

11.30am – 12.30pm

Room	Start	End	Presenter	Title
NZ1+2	1130	1230	Susan Rona	Education for social justice: A global warning.

Students meet with keynotes/panellists

- open to current students & recent graduates <1year

12.40pm

Auckland Rooms 3

Lunch

12.30pm

Auckland Rooms 1+2+Foyer

Schools' Showcases

12.50pm

Marlborough Room 3

Session One
1.30pm – 3.00pm

Room	Start	End	Presenting Authors		Title	Theme
AUCK4	1330	1500	Gene Schaffer Janet Chrispeels	Peggy Burke Sam Stringfield	Creating 'Effective Schools for the 21st Century (ES-21)': A longitudinal intervention / research randomized field trial	SUST
AUCK3	1330	1335	Robyn Baker		SymCvr: Developing new knowledge and practice through teacher-researcher partnerships: lessons from the Teaching and Learning Research Initiative	SYNG
	1335	1355	Alison Gilmore		SymPap#1: The Teaching and Learning Research Initiative: What does it all amount to?	
	1355	1415	Mei Kuin Lai M Amituanai-Toloa	Stuart McNaughton	SymPap#2: Research-practice collaborations to raise literacy achievement	
	1415	1435	Mary Hill	Jan Robertson	SymPap#3: After the project is over: Do teacher researchers continue researching to improve outcomes for their students?	
	1435	1500	Jennifer Garvey Berger	Robyn Baker	SymPap#4: Developing new knowledge and practice through teacher-researcher partnerships?	
EPSM1	1330	1400	Yeung Sze Yin		Internal and external curriculum evaluation: Could truthful partnership be developed between the Bureau and schools?	SYNG
	1400	1430	Judith Gardiner		Educative Partnerships: hands, hearts and minds of teachers	SYNG
	1430	1500	Sandra Collins		Engaging parents and whanau to strengthen partnerships for learning	SYNG
EPSM2	1330	1500	Anton Florek Mel Ainscow Alan Blackie	Gerard Van den Hoven Marian Dekker	4P Network Symposium: Improving outcomes for children and young people: towards an integrated model of local provision.	4P
EPSM3	1330	1400	Katherine Hudson Pam Hallett Jadwiga Siwka	Christopher Reed Mary O'Donohue	Primary principal's professional learning community, Melbourne, Australia	SUST
	1400	1430	David Frost		Teacher Leadership: building professional knowledge	SUST
	1430	1500	Kenneth Carr		Educational effectiveness in the United Arab Emirates: Current proposals for a new future	SUST
PARNL	1330	1400	Bert Creemers		Searching for direct and indirect effects of school factors of the dynamic model of effectiveness	MORE
	1400	1430	Jan van Damme		Impact of students' and their schoolmates' achievement motivation on the status and growth in Math and Language achievement of boys and girls across grades seven through eight	MORE
	1430	1500	Laurens Kaluge		Challenge of a primary education partnership project in Indonesia	MORE

Session One continued
1.30pm – 3.00pm

Room	Start	End	Presenting Authors	Title	Theme
NEWZ4	1330	1400	Sue Swaffield	Support for school principals and headteachers	SUST
	1400	1430	Mats Ekholm	School inspections and school development in Sweden - a waste of time and money.	SUST
	1430	1500	Kim Schildkamp	School performance feedback systems in the USA and in the Netherlands: A comparison.	SUST
NZ1+2	1330	1335	Christopher Day Pam Sammons Alma Harris	SymCvr: Research into the Impact of school leadership on pupil outcomes	SUST
	1335	1355	Christopher Day	SymPap#1: Designing and managing a mixed methods study: Exploring association, correlation and causality	SUST
	1355	1415	Alma Harris	SymPap#2: School leadership and student outcomes: A contemporary overview of the research literature	SUST
	1415	1435	Pam Sammons Qing Gu	SymPap#3: Exploring the impact of school leadership on pupil outcomes: Sampling strategies	SUST
	1435	1500	Christopher Day	SymPap#4: Leadership practices and student outcomes: a qualitative perspective.	SUST
MARL1	1330	1400	Lyn Sharratt	Sustaining leadership in complex times: An individual and system solution.	SUST
	1400	1430	Gareth Scott	Learning to share leadership in three Scandinavian schools: A study in partnerships for leadership sustainability and school improvement.	SUST
	1430	1500	Arthur Shapiro Andrej Koren	A comprehensive theory and practice of constructivist leadership	SUST
MARL2	1330	1500	Jane Reed Dan Archer David Chaplin Jennie Earlam	Developing learning centred schools: A discussion of the progress and findings of a national school improvement project in the UK.	STUD

Afternoon Tea
3.00pm
Auckland Rooms 1+2+Foyer
Room Key

NZ1+2	New Zealand Rooms 1+2	NEWZ3	New Zealand Room 3	NEWZ4	New Zealand Room 4	WHARN	Wharenuī at Orakei Marae
AK1+2	Auckland Rooms 1+2	AUCK3	Auckland Room 3	AUCK4	Auckland Room 4	PARNL	Parnell Room
EPSM1	Epsom Room 1	EPSM2	Epsom Room 2	EPSM3	Epsom Room 3		
MARL1	Marlborough Room 1	MARL2	Marlborough Room 2	MARL3	Marlborough Room 1		Symposium

Themes

SYNG	Synergy: Coherence across educative partnerships	SOCJ	Social justice: Partnerships for equity	STUD	Student partnerships: Students as partners in their own learning
SUST	Sustainability: Educative partnerships for sustainability	MORE	MORE Network	4P	4P Network (policy-makers, politicians, practitioners, professionals)

Session Two
3.30pm – 5.00pm

Room	Start	End	Presenting Authors	Title	Theme
AUCK4	1530	1700	Karen Seashore-Louis Louise Stoll	Inside-out and outside-in: The role of international review panels in supporting local innovation efforts.	SOCJ
AUCK3	1530	1535	Discussant: Mei Lai	SymCvr: Research-practice-policy partnerships to raise literacy achievement in four schooling improvement initiatives	SYNG
	1535	1600	Nicky Knight	SymPap#1: Developing partnerships for improving student outcomes	
	1600	1620	Alison Hall	SymPap#2: Growing capacity and a culture for inquiry through expert partnerships	
	1620	1640	Joanne Hardwidge	SymPap#3: Co-constructing commonality and building trust to establish partnerships between self governing schools	
	1640	1700	Kerry Taylor	SymPap#4: Community involvement in raising student achievement	
EPSM1	1530	1600	Hechuan Sun	Students' pressure at Shenyang secondary schools	STUD
	1600	1630	Christine Rubie-Davies Robyn Dixon	I think I can: Exploring expectations about education and achievement in secondary schools.	STUD
	1630	1700	Åsa Söderström	'To do school assignments, be quiet and hand in assignments on time': A study on pupils' responsibility in high modernity.	STUD
EPSM2	1530	1545	Janet Mort	SymCvr: More effective schools? Invest in preschool families!	SOCJ
	1545	1620		SymPap#1: Why schools? Compelling reasons!	
	1620	1700	Deborah Davenport Candice Morgan	SymPap#2: A village that's raising its children: One community case study.	
EPSM3	1530	1600	Mary Douglass Karen Cockrell	Decolonizing qualitative instruments: Adapting qualitative instruments for meaningful and culturally appropriate data collection in schools with indigenous majority populations.	SOCJ
	1600	1630	Lejf Moos	Learning citizenship: Curricular implications of an international research project.	SOCJ
	1630	1700	Charol Shakeshaft Marilyn Grady Hildegard Macha Angeliki Lazaridou	Women leading education across the continents	SOCJ

Session Two continued
3.30pm – 5.00pm

Room	Start	End	Presenting Authors	Title	Theme
PARNL	1530	1630	Russell Bishop	Te Kotahitanga: improving the educational achievement of Maori students in mainstream schools	SOCJ
NEWZ4	1530	1600	Chris Downey Anthony Kelly	Evaluating a programme to develop social and emotional skills in primary school students	SYNG
	1600	1630	David Mitchell	What really works in special and inclusive education: evidence-based teaching strategies	SYNG
	1630	1700	Sven De Maeyer	Measuring teacher's actual and desired participation in school's policy-decisions: A Rasch-model.	SYNG
NEWZ3	1530	1600	Carol Cardno Suzanne Billington	Using action research to sustain school improvement	SUST
	1600	1630	Jo Mullins Chris Sullivan Terry Bates	Principled consultancy - partners and sense makers	SUST
NZ1+2	1530	1545	John MacBeath	SymCvr: The Leadership for Learning (Carpe Vitam) Project: The legacy.	SUST
	1545	1610	David Frost	SymPap#1: Taking collective responsibility for educational outcomes: recovering from competition	
	1610	1635	John MacBeath Sue Swaffield	SymPap#2: Leadership for Learning: a theoretical framework and principles for practice	
	1635	1700	Joanne Waterhouse	SymPap#3: The Leadership for Learning (Carpe Vitam) Project: Resonance and influences.	
MARL1	1530	1600	Jenny Donovan	Using innovative assessment to improve student achievement	SUST
	1600	1630	Sonia Ben Jaafar	An online survey of assessment for learning practices: Supporting a network focus.	SUST
	1630	1700	Saad Chahine	Using a formative assessment framework to interpret data-use at the district level	SUST
MARL2	1530	1630	Keith Newton David Ansell Sharon Mullins	Reforms for the Future - Raising the school leaving age with and new structures for the education and training of 16 and 17 year olds in Western Australia and Queensland.	SYNG

ICSEI Annual General Meeting
5.00pm
New Zealand Rooms 1+2
Vineyard Trips
6.15pm
Level 3, Federal Street entrance

ICSEI Network Breakfast & 4P Breakfast Swap Shop
7.30am
Auckland Rooms 1+2+ Foyer
Daily News & Announcements (Mary Sinclair)
8.15am
New Zealand Rooms 1+2
Interactive Cultural Learning – Australasian focus
8.30am
New Zealand Rooms 1+2
Keynote Presentation
9.00am – 10.00am

Room	Start	End	Presenter	Title
NZ1+2	0900	1000	Kari Smith	Students as partners in their own learning

Session Three
10.00am – 11.30am

Room	Start	End	Presenting Authors	Title	Theme
AUCK4	1000	1015	Valerie Hannon	SymCvr: Next Practice Innovation - its role as a system improvement strategy in the UK and its potential relevance to other jurisdictions.	SUST
	1015	1040		SymPap#1: Disciplined innovation in education: the Next Practice methodology as an alternative school improvement paradigm.	SUST
	1040	1105	David Jackson	SymPap#2: Next Practice in System Leadership: learning from a system-wide programme of field-trials in the UK.	SYNG
	1105	1130	Tony MacKay	SymPap#3: Application of the Next Practice approach to educational innovation in Victoria, Australia - a transferable methodology.	SUST
AUCK3	1000	1015	Valerie Bristor	SymCvr Institutions create solutions: Effective partnerships for improving education.	SYNG
	1015	1040	Glenn Thomas	SymPap#1: Florida's first 'green' school: A collaboration to enhance education and the environment.	
	1040	1105	Valerie Bristor	SymPap#2: FIAT: Colleges of education as conduits for change.	
	1105	1130	Anthony Townsend Rahimah Haji Ahmad Tie Fatt Hee	SymPap#3: International partnerships: A case study.	
EPSM1	1000	1030	Robert K Sembiring Kees Hoogland	PMRI: a North-South partnership in improving mathematics education in Indonesia	SUST
	1030	1100	Coleen Jackson Robin Precey	Bridging the gap between leadership development programmes and transformational schooling in England and Asia	SYNG
	1100	1130	Mark Turkington	The Catholic Education Office Sydney as a Learning Organisation and its perceived impact on standards - a partnership between schools and a school authority.	SYNG

Session Three continued
10.00am – 11.30am

Room	Start	End	Presenting Authors	Title	Theme
EPSM2	1000	1015	Bradley Portin Stephen Fink	SymCvr: Improving learning-focused leadership: Opportunities through partnership.	SOCJ
	1015	1040	Stephen Fink	SymPap#1: Leadership as learning: Closing the achievement gap by improving instruction through content-focused leadership.	
	1040	1105	Michael Copland Dina Blum Stephen Fink	SymPap#2: Developing district-wide expertise in leaders' ability to analyze and improve instructional practice	
	1105	1130	Bradley Portin Stephen Fink	SymPap#3: Directing and supporting learning-focused leadership in schools	
EPSM3	1000	1030	Peter Van Petegem Alexia Deneire	Teacher-student partnership investigated: designing and validating a self evaluation instrument for teachers to solicit feedback from students.	STUD
	1030	1100	Ozgur Bolat	Nationwide school improvement in Turkey through a partnership between researchers, practitioners, policy makers and business.	SYNG
PARNL	1000	1005	Brian Caldwell	SymCvr: Building social capital to sustain school transformation	SUST
	1005	1030		SymPap#1: A new framework for understanding how transformation occurs in schools	
	1030	1100	Jessica Harris	SymPap#2: Social capital as a pre-condition for successful transformation: Illustrations from the field.	
	1100	1130	Mike Goodfellow	SymPap#3: Community engagement and community education: A two-way street.	
NEWZ4	1000	1030	G. Gage Kingsbury	Growth models, adaptive testing, and our partnership with students.	STUD
	1030	1100	Peter Knapp	The demands for quality assessment and reporting: Developing assessment partnerships with schools.	SUST
	1100	1130	Lorrae Ward Terry Bates	Using Evaluation as a tool for school improvement: Reflecting, revisiting and redesigning.	SYNG
NZ1+2	1000	1015	Ben Levin Mei Kuin Lai Pam O'Connell	SymCvr: How to sustain improved student achievement	SUST
	1015	1040	Ben Levin	SymPap#1: Sustainable large-scale change across a province	
	1040	1105	Pam O'Connell Helen Timperly Judy Parr	SymPap#2: Is sustainability of educational reform an article of faith or deliberately crafted?	
	1105	1130	Mei Lai Helen Timperley Stuart McNaughton	SymPap#3: Sustaining achievement gains in culturally and linguistically diverse communities	

Session Three continued
10.00am – 11.30am

Room	Start	End	Presenting Authors	Title	Theme
NEWZ3 Round Table 1	1000	1130	Panayiotis Angelides	The implementation of a collaborative action research programme for developing inclusive practices	SOCJ
	1030	1100	Andrew Lines	The Rite Journey - guiding adolescents towards adulthood.	STUD
	1100	1130	Carole de Casal Patricia Mulligan	Creative partnerships for social justice and enhancement of world learning processes	SOCJ
NEWZ3 Round Table 2	1000	1030	Cole Armstrong Ritesh Shah Bronwyn Weston	The multiple transitions upon entry to secondary school: The story of refugee student experiences in Year 9.	STUD
	1030	1100	Stephen Cox	Blended learning approaches to CPD across GEMS (international) schools for effective partnerships and sustainability	SUST
	1100	1130	Kathryn Riley Janet Chrispeels	Urban schools and urban leaders: Tools for leading and reflecting in an era of accountability	SUST
NEWZ3 Round Table 3	1000	1030	Gary Holden	Circle Time: an evaluation of the University of Cambridge / National Union of Teachers 'Learning Circles' project.	SUST
	1030	1100	Dubravka Celinsek	Students and teachers as partners in learning in higher education institutions	STUD
	1100	1130	Nilofar Vazir	Supervisory role as a responsibility: A case study of two public schools in Pakistan.	SYNG
NEWZ3 Round Table 4	1000	1030	Kate Bullock Felicity Wikeley	Educative partnerships in out-of-school-time activities: Implications for sustainable learning.	SOCJ
	1030	1100	Cheryl Garrett Bronwyn Welsh	Sustainable change and the power of partnerships in an education network of secondary schools in New Zealand	SUST
	1100	1130	Karen Van Petegem	Explaining student wellbeing by pre-measurements of wellbeing and achievement	STUD
MARL1	1000	1030	Ami Volansky	School improvement and school partnership: Who controls the pedagogic agenda? The case of Israel	SUST
	1030	1100	Branka Likon Ana Vovk Korse Tanja Bencic Rihtarsic	The sustainable development and educational partnerships in Slovenia: An integral whole.	SUST
	1100	1130	Nicholas Sun-Keung Pang	School-university partnership for sustainable school development	SUST
MARL2	1000	1030	Nicola Knight	Sustaining changed teacher practice in numeracy	SUST
	1030	1100	Jannie van Hees	'Walking the talk': Transformations through professional development trainer modelling and coaching.	SUST

Morning Tea and Poster Interaction

11.30am

Auckland Rooms 1+2+Foyer

Interactive Posters

11.30am – 12.00noon]

1.30 – 2.30pm] **Auckland Foyer**

4.00 – 4.30pm]

Room	Presenting Author	Board No.	Title	Theme
AK1+2	Jan Vanhoof	1	A Delphi-study on conditions and caveats for school self evaluation	SUST
	Mark Waterson	2	The International Baccalaureate teacher award scheme: a framework for collaboration.	SYNG
	Michele Schmidt	3	Reinvesting in small schools: A social capital perspective.	SOCJ
	Lena Iselew	4	The Narrative Classroom	STUD
	Alison Hall	5	Zero to Hero: The Analysis and use of student achievement data.	SYNG
	Karen Seashore	6	Integration of local and state education authority visions for student learning	SYNG

Room Key

NZ1+2	New Zealand Rooms 1+2	NEWZ3	New Zealand Room 3	NEWZ4	New Zealand Room 4	WHARN	Wharenuai at Orakei Marae
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MARL1	Marlborough Room 1	MARL2	Marlborough Room 2	MARL3	Marlborough Room 1	Room	Symposium

Themes

SYNG	Synergy: Coherence across educative partnerships	SOCJ	Social justice: Partnerships for equity	STUD	Student partnerships: Students as partners in their own learning
SUST	Sustainability: Educative partnerships for sustainability	MORE	MORE Network	4P	4P Network (policy-makers, politicians, practitioners, professionals)

Session Four
12.00noon – 1.30pm

Room	Start	End	Presenting Authors	Title	Theme
AUCK4	1200	1215	Karen Mose Peter Weir	SymCvr: 'From Competitors to Collaborators' our journey - A practice partnership between local schools designed to improve achievement and to build an effective professional learning community.	SYNG
	1215	1240		SymPap#1: Building a culture of collaboration	
	1240	1305	Saane Faafo-Oldehaver Karen Mose	SymPap#2: Teachers collaborate and inquire through action research projects	
	1305	1330	David Valgre Jason Swann	SymPap#3: Induction: supporting and strengthening a culture of collaborative inquiry	
AUCK3	1200	1210	Lorna Earl	SymCvr: Using conversations to make sense of evidence: Possibilities and pitfalls.	SYNG
	1210	1230		SymPap#1: Leadership for evidence-informed conversations	
	1230	1250	Helen Timperley	SymPap#2: Evidence-based conversations making a difference to student achievement	
	1250	1310	Mei Lai Kuin	SymPap#3: Raising student achievement in poor communities through evidence-based conversations	
	1310	1330	Linda Kaser Judy Halbert	SymPap#4: A cross-grade learning conversation	
EPSM1	1200	1230	Janet Chrispeels	Enhancing Latino parent leadership through building social and intellectual capital	SOCJ
	1230	1300	Irit Diamant	An opportunity for partnership - volunteering retirees at schools.	SOCJ
	1300	1330	Evabritt Sundin	Teamwork for learning, for ALL children	SOCJ
EPSM2	1200	1210	Dorothy Andrews	SymCvr: Working with schools with IDEAS: Emerging outcomes from a school revitalisation project.	SUST
	1210	1230		SymPap#1: IDEAS: Conceptual overview, development and research.	
	1230	1250	Marian Lewis	SymPap#2: Emerging Partnerships: Taking a proactive stance to influence school/community interaction and change.	
	1250	1310	Mary Keffe	SymPap#3: Student Leadership: an IDEAS perspective.	
	1310	1330	Joan Conway	SymPap#4: Emerging partnerships: Teachers engaged in the making of shared pedagogical meaning as a construct of collective intelligence in schools.	
EPSM3	1200	1230	Glenys Brown Kathy Hancock	Putting a lens on practice in context: A way to look forward.	SYNG
	1230	1300	Heinz Guenter Holtappels	School development, culture of organization and partnerships in all-day model school	SYNG
	1300	1330	d'Reen Struthers	Can collaborative partnerships contribute to the rejuvenation of schools and practice?	SYNG

Session Four continued
12.00noon – 1.30pm

Room	Start	End	Presenting Authors	Title	Theme
PARNL	1200	1205	Pam Sammons Brenda Taggart	SymCvr: The Effective Pre-school, Primary and Secondary Education Project (EPPSE 3-14): Policy relevance and most recent findings.	MORE
	1205	1225	Brenda Taggart	SymPap#1: Influencing policy through research on Early Childhood Education	
	1225	1245	Pam Sammons	SymPap#2: Investigating the continuing effects of pre-school on children's cognitive outcomes at aged 10 (Year 5)	
	1245	1305	Pam Sammons	SymPap#3: EPPE 3-11, Investigating the continuing effects of pre-school on children's social/behavioural outcomes at aged 10 (Year 5)	
	1305	1330	Brenda Taggart	SymPap#4: Teacher and pupil behaviours in Year 5 classrooms and how this links to measures of effectiveness	
NEWZ4	1200	1230	Carol Santos	Teachers' attitudes of principals' collaboration in instructional supervision	SUST
	1230	1300	Marie Cameron Rachel Dingle Cynthia Shaw	Teacher induction: A focus for improving schools.	SYNG
	1300	1330	Jane Reed Caroline Lodge	Learning schools: Initial findings from six primary schools improving from within.	STUD
NEWZ3 Round Table 1	1200	1230	Panayiotis Angelides Klea Constantinou	The role of teaching assistants in providing equal learning opportunities: A study from Cyprus.	SOCJ
	1230	1300	Mateja Brejc	Attempts for ensuring sustainable quality in education in Slovenia	SUST
	1300	1330	Matevz Bren	Grades from 1 to 5 or A to E: From theory to the implementation in the ALA Tool.	SUST
NEWZ3 Round Table 2	1200	1230	Yahya Don	Emotional competencies and primary school leadership behavior in Malaysia	SUST
	1230	1300	John Edwards	The development of 'How Effective is our Catholic School?' in the Archdiocese of Sydney, Australia: Synergy in action - a case study.	SUST
	1300	1330	Hechuan Sun	Educational partnerships in enhancing school quality	SYNG
NEWZ3 Round Table 3	1200	1230	Zulkifli A Manaf	Student resiliency attitudes and its relationship with coping skills and protective factors: Implications for educative partnership to improve student learning and schooling.	STUD
	1230	1300	Qingfang Hu Wei Zhou	Building educative partnerships through a nation-wide project in China	SUST
	1300	1330	Mike Sutton	Embedding and sustaining a culture of teacher peer coaching in a school	SUST
NZ1+2	1200	1330	Kathryn Riley Alma Harris Jan Robertson Louise Stoll	Deconstructing and reconstructing leadership: An interactive symposium.	SUST

Session Four continued
12.00noon – 130pm

Room	Start	End	Presenting Authors	Title	Theme
MARL1	1230	1300	Michael Pfeifer	The improvement of learning culture by the use of changed conditions of educative cooperation and partnerships - findings of an empirical longitudinal accompanying research.	SUST
	1300	1330	Rosalind Levacic	Collaborating to diversify? An evaluation of a collaborative project amongst groups of secondary schools in England.	SUST
MARL2	1200	1230	Karen Spiller Ros Curtis	The road less travelled: From good to great	SUST
	1230	1300	Paul Shaw	Sustainability in education: Lessons from the trenches.	SUST
	1300	1330	Katherine Witherow Mary Lou McKinley	Nested partnerships: Learning in schools to improve learning in classrooms.	SUST

AISCORP "Green Lunch"
1.30pm
Auckland Rooms 1+2+Foyer
special AISCORP presentation in Auckland Room 4 @ 1.40pm
"How effective IT strategies and products provide huge benefits in environmental sustainability"
Poster Interaction
1.30pm
Auckland Rooms 1+2+Foyer
New Researcher Presentations
2.30pm – 4.00pm

Room	Start	End	Presenter	Title
NZ1+2	1430	1445	Mary Sinclair & 3 x chairperson	Introduction to Presenters
NZ1+2	1500	1600	Karen Edge	Possibilities and pitfalls: Lessons from partnerships between UK, African and Asian schools
NEWZ3	1500	1600	Brian Annan	Consistency and connectivity to improve instructional practice
NEWZ4	1500	1600	Janet Mort	Restoring hope for young children: Families, neighbourhood schools and community coalitions.

Afternoon Tea and Poster Interaction
4.00pm
Auckland Rooms 1+2+Foyer
ICSEI Networks Formal Report
4.30pm
New Zealand Rooms 1+2
Conference Dinner (by ticket)
7.30pm
New Zealand Rooms 1+2

ICSEI Network Breakfast & 4P Breakfast Meeting

7.30am

Auckland Rooms 1+2+Foyer

AISCORP "Green Breakfast"

7.40am

Auckland Room 4

"How effective IT strategies and products provide huge benefits in environmental sustainability"

Daily News & Announcements (Mary Sinclair)

8.15am

New Zealand Rooms 1+2

Interactive Cultural Learning – Canadian focus 8.30am

New Zealand Rooms 1+2

Keynote Presentation

9.00am – 10.00am

Room	Start	End	Presenter	Title
NZ1+2	0900	1000	Ben Levin	Politics, public confidence and sustainable school improvement

Session Five

10.00am – 11.30am

Room	Start	End	Presenting Authors	Title	Theme
AUCK4	1000	1010	Felicity Wikeley Emma Metcalfe	SymCvr: Knowledge Transfer Partnerships: support for sustainable improvement.	SUST
	1010	1050		SymPap#1: Creative partnerships for school improvement	
	1050	1130	Anthony Kelly Chris Downey	SymPap#2: Utilising value-added progress data in the context of Every Child Matters	
AUCK3	1000	1130	Christopher Day Soeren Larsen Hunter Moorman Sibylle Rahm Olof Johansson Tony Mackay Lefj Moos Louise Stoll	OECD activity - improving school leadership: Some key findings and country perspectives.	SYNG
EPSM1	1000	1030	Perrie Ballantyne	Stimulating innovation in education: evaluating stage one of the Next Practice programme	SYNG
	1030	1100	Angeliki Lazaridou	Differentiating heroic, distributed, dispersed, and quantum leadership: From bureaucratic to open source cultures.	SYNG
EPSM2	1000	1030	Beverley Pitkethley Jill Garrett Glenys Brown	Sustainable schooling improvement in the Far North; Networked learning communities in practice	SUST
	1030	1100	Mary Keeffe	Inclusive Education Leadership - Responding to diversity in schools	SUST

Session Five continued
10.00am – 11.30am

Room	Start	End	Presenting Authors	Title	Theme
EPSM3	1000	1030	Lorna Earl Robert Dunn	Networked Learning Communities: Scaling up and going deep.	SUST
	1030	1100	Peggy Burke	Building a sustainable university-school district partnership through professional development for principals in a high poverty community	SUST
	1100	1130	Pam Sammons Qing Gu	Exploring the impact of involvement in NCSL activity on school improvement	SUST
PARNL	1000	1100	Russell Bishop	Te Kotahitanga: improving the educational achievement of Maori students in mainstream schools (repeated from Monday, Session #2)	SOCJ
NEWZ4	1000	1030	Cecilia Reynolds	Gender and leadership succession: A comparative analysis of decision-makers beliefs in Canadian settings.	SOCJ
	1030	1100	Kathryn Riley WITHDRAWN	City schools, city leaders, city communities: Demands, dilemmas & dreams.	SOCJ
	1100	1130	David Ansell	Improving schools facing challenging circumstances: perspectives from leading thinkers	SOCJ
NEWZ3	1000	1015	Kim Schildkamp	SymCvr: Quality care, school self-evaluation, and school inspection	SUST
	1015	1030	Roelande Hofman	SymPap#1: Quality control in primary schools: Developments over 2001-2006.	
	1030	1045	Kim Schildkamp	SymPap#2: The use and effects of a school self-evaluation instrument	
	1045	1100	Adrie Visscher Maria Hendriks	SymPap#3: Improving the utilization of quality assurance data	
	1100	1115	Jan Vanhoof	SymPap#4: Attitudes towards school self evaluation: A descriptive and explanatory study.	
	1115	1130	Frans Janssens	SymPap#5: School self-evaluations and school inspections in Europe: An exploratory study.	
NZ1+2	1000	1015	John MacBeath	SymCvr: Leadership for Learning: the Cambridge Network	SYNG
	1015	1030		SymPap#1: 'A Life in Teaching'	SYNG
	1030	1045	Gary Holden	SymPap#2: Next steps in teacher leadership	SYNG
	1045	1100	Ros Frost	SymPap#3: The HCD Student Partnership: Learning from young leaders of research	STUD
	1100	1115	Sue Swaffield	SymPap#4: Assessment through the lens of leadership for learning	STUD
	1115	1130	Joanne Waterhouse	SymPap#5: Distributed leadership revealed: Framing the narratives	SYNG

Session Five continued
10.00am – 11.30am

Room	Start	End	Presenter	Title	Theme
MARL1	1000	1030	Jim O'Brien	Leadership and relationships: perceptions of senior school managers in Scotland	SYNG
	1030	1100	Murray Fletcher Alison Harold	Leading for improved learning: Making shifts for students.	SYNG
	1100	1130	Peter O'Beirne	Daring to Lead: the Principal taking the challenge to improve Indigenous students' outcomes.	SYNG
MARL2	1000	1030	Peter d'Plesse	Sustainable leadership; Powerful partnerships	SUST
	1030	1100	Lyn Sharratt Denese Belchetz Beate Planche	Sustaining increased student achievement through second order change: Do collaboration and leadership count?	SUST
	1100	1130	Hans-Ake Scherp	The impact of network on sustainable school development	SUST

Brunch
11.30am
Auckland Rooms 1+2+Foyer
New Zealand Keynote Presentation
12.15pm – 2.00pm

Room	Start	End	Presenter	Title
NZ1+2	1215	1230	Mary Sinclair	Introduction
NZ1+2	1230	1300	Helen Timperley	Closing the achievement gap through evidence-informed inquiry partnerships at multiple levels
NZ1+2	1300	1330	Viviane Robinson Margie Hohepa	Identifying and explaining how school leaders make a difference to student outcomes
NZ1+2	1330	1400	Nicola Meek	Creating a vision for effective schooling

Closing Panel
2.00pm – 2.40pm

Room	Start	End	Presenter	Title
NZ1+2	1400	1440	Chair: Tony Mackay Panellists: John MacBeath, Linda Kaser, Judy Halbert, Rahimad Ahmad, Tie Fatt Hee, rep from Cyrus team	Closing Panel (with future ICSEI Conference convenors)

Board Closing
2.45pm
New Zealand Rooms 1+2
Poroporoaki and Farewells
3.00pm
New Zealand Rooms 1+2
ICSEI Board Meeting
3.45pm
Marlborough 1