

# PROGRAMME

Monday 16 August		
8.30am	Registration	3 <sup>rd</sup> Floor Foyer, Wheki
9.30am	Mihi Whakatau	Wheki 302
10.15am	Introducing the GN book project Baljit Kaur <i>Understanding Teaching and Learning – Classroom Research Revisited</i>	
10.30am	Morning Tea	Wheki 304
11.00am	Keynote Address <b>Dr Adrienne Alton-Lee</b> <u>Chair:</u> Baljit Kaur	Wheki 302
11.45am	Discussion on Keynote (small groups) <u>Chairs:</u> Jane McChesney, Jane Abbiss, Kerry Davis & Kathrin Otrell-Cass	Wheki 302
12.30pm	Lunch	Wheki 304
2.00pm	Round Table Presentations Table #1	Wheki 301
<u>Chair:</u> Angus Macfarlane <i>Through A Cultural Lens</i>		
Jennifer Hindin-Miller	From high school dropout to high school achiever: What teenage parents have to say about the influence of a teen parent school on their lives and aspirations	
Dinah Ostler-Malalau	Understanding Pasefika perceptions and experiences of the school system in Years 7 to 10	
Angus Macfarlane & Sonja Macfarlane	Schooling as a cultural mission: Critical research for transformative practice	
Fleur Harris	Whanau classroom learning: Activity setting analysis illuminates the literacy learning processes of a group of children	
2.00pm	Round Table Presentation Table #2	Wheki 302
<u>Chair:</u> Kathleen Quinlivan <i>Including Diversities</i>		
Graeme Ferguson	The discursive production of multiple masculinities in the primary school	
Heather McRae	Co-constructing the classroom curriculum: Persevering against the odds to change a cultural ritual	
Emma Goodall	Developing Effective IEPs as living documents to inform classroom teaching and learning	
Kathleen Quinlivan	Learning the hard way: Attending to the emotional labour of destabilising knowledges in classroom research	
Christine Rietveld	Effective inclusion in early childhood and new entrant classrooms? Lived realities for children with Down Syndrome	
2.00pm	Round Table Presentation Table #3	Wheki 103
<u>Chair:</u> Jane McChesney <i>Authentic Assessment/ Students' Voices</i>		
Louise Tapper	"Hey, maybe I have got high potential,...maybe I should do something about it": Understandings about achievement for gifted and talented students.	
John Williams	Authentic assessment of student performance	
Susan Lovett	The researcher's challenge of accessing children's perspectives on their learning: searching for a way forward	
Roseanna Bourke	Students' conceptions of learning: the chameleonic learner	
Cathy Solomon	Accessing children's beliefs about mathematics through their drawings	
4.30pm	End of Day's Programme	

Tuesday 17 August Teachers' Day		
9.00am	Registration	3 <sup>rd</sup> Floor Foyer, Wheki
9.30am	Keynote Address <b>Prof Wally Penetito</b> <u>Chair:</u> Peter Allen	Wheki 302
10.15am	Discussion on Keynote (small groups) <u>Chairs:</u> Beverley Bell, Sally Peters, Fleur Harris, Bronwen Cowie	Wheki 302
11.00am	Morning Tea	Wheki 304
11.30am	Poster Workshop	Wheki 302
<u>Discussant for Posters:</u> Adrienne Alton-Lee		
Trevor Bond	Questioning: Making a difference to student's questioning skills	
Varpu Tissari	Innovative practices and challenges of collaboration at the intersection of school and museum education	
Todd Cochrane	Reflections on using a Multi-User Virtual Environment in an attempt at providing more authentic learning for two tertiary classes at different institutes	
Alex Heitz	Implementation of an agent-based simulation platform for Audiology trainees' classroom use	
12.30pm	Lunch	Wheki 304
2.00pm	Round Table Presentation Table #1	Wheki 301
<u>Chair:</u> Bronwen Cowie <i>Specific Curriculum Areas</i>		
Philippa Hunter & Bruce Farthing	Students' historical consciousness and perceptions of History offer tantalising insights for learning: Collaborative research in a New Zealand secondary school	
Jane Bates	Experimental research examining the Audio Visual Achievement in Literacy Language and Learning (AVAILLL) programme and implications for classroom practice	
Kryan Smith & Neale Pitches	Accelerating student comprehension achievement: Classroom research into the impact of implementing a multi-media comprehension strategies instruction literacy resource	
Brett Clark	Exploring the effects of different time intervals between opportunities to learn	
Bronwen Cowie & Kathrin Otrell-Cass	Finding out about fossils in an early years classroom: Assessment as a "practical explanatory theory"	
2.00pm	Round Table Presentation Table #2	Wheki 302
<u>Chair:</u> Susan Lovett <i>Learning &amp; Engagement</i>		
Lyn Bird	Developing self-regulated learning skills in young students	
Judy Williams	What makes Feedback work?	
Ronnie O'Toole	How children choose to engage in learning tasks: An emotion-regulation perspective on findings from multi-method classroom-based research	
Lane Perry & Billy O'Steen	Service-learning in a New Zealand tertiary classroom: Lessons learned from an engaging environment	
Trevor Nesbit	Use of mobile technologies to enhance student engagement in large lectures	

Tuesday 17 August				Teachers' Day		(continued)	
2.00pm		Round Table Presentation			Table #3		Wheki 351
Chair:		Sally Peters			Teaching & Teachers		
Kathleen Quinlivan, Helen Moore & Kerri Fitzgerald		Shifting conceptualisations of knowledge and learning: Critically engaging with the implications of postmodernity in continuing teacher education					
Lyn Foote & Clare Church		Early childhood and primary teachers talk learning					
Keryn Davis & Sally Peters		Exploring learning in the early years: Working theories and learning dispositions					
2.00pm		Round Table Presentation			Table #4		Wheki 352
Chair:		Jane Abbiss			Theorising Teaching & Learning		
Beverley Bell		Theorising teaching as a sociocultural practice					
Greg Lee & Deb Hills		Knowledge production in the classroom					
Jane Abbiss		Students' learning experiences: What do we mean and what can we know?					
Jane McChesney		Children's learning in classroom activities: What might a distributed perspective have to offer?					
4.30pm		End of Day's Programme					
5.00pm		Pre-Lecture Drinks & Nibbles				Jack Mann Auditorium Foyer	
5.30pm		Annual Graham Nuthall Lecture <b>Prof Judith Green</b> ( <i>University of California, Santa Barbara</i> ) <u>Chair:</u> Jane McChesney				Jack Mann Auditorium	

Wednesday 18 August			
9.00am	Registration		3 <sup>rd</sup> Floor Foyer, Wheki
9.30am	Keynote Address	<b>Prof Alison Gilmore</b> Chair: Bronwen Cowie	Wheki 302
10.15am	Discussion on Keynote (small groups) Chairs: Susan Lovett, Kathleen Quinlivan, John Williams, Lyn Foote		Wheki 302
11.00am	Morning Tea		Wheki 304
11.30am	Future Research Directions Session #1 – Panel Discussion  Judith Green (Chair)      Adrienne Alton Lee Alison Gilmore              Baljit Kaur		Wheki 302
12.30pm	Lunch		Wheki 304
2.00pm	Future Research Directions Session #2 – Discussion Chair: Judith Green		Wheki 302
3.30pm	Poroporoaki / Closing		Wheki 302