

Day 1:		Thursday 4 December 2014			
Time	Activity			Room	Page
8:30-9:00	Registration, Tea/Coffee			Bongard Foyer	
9:00-9:30	Welcome / Mihi Whakatau / Dr Alan Hampton (CEO BoP Polytechnic)			DT104	
9:30-10:30	Keynote Address:	<b>Prof James Paul Gee</b>	<i>Chair: Lisa Maurice-Takerei</i>	DT104	3
10:30-11:00	Morning Tea			Level 5 Café	
Concurrent Sessions/Workshops			Chairperson	Room	Page
11:00-11:40 <b>Session #1</b>	Technology	Digital futures – What lessons are there for tomorrow? <i>Discussion</i> <i>Kelly Chambers &amp; Marguerite Westacott</i>	Phillipa Sturgess	DT207	10
	21 <sup>st</sup> Century Learning Spaces	Building academic survival skills online: A collaborative, team-based approach to online course design and production <i>Evonne Irwin</i>	Bronwyn Relf	DT106	11
	Meeting Expectations	Enabling education: Mitigating risk on the path to opportunity <i>Lynn Jarvis</i>	Neil Matheson	DT104	12
	Evaluation and Evidence	The UWSCollege model: A holistic approach. It takes a community to raise a University student! <i>Susan Channells &amp; Leanne Yard</i>	Karen Seary	DT222	13
	21 <sup>st</sup> Century Learning Spaces	Pursuing authenticity in designing learning spaces to engage foundation level learners: Who are you, where are you going, and what might this look like? <i>Ruby Day</i>	Anne Kennington	DT214	14
11:45-12:25 <b>Session #2</b>	Technology	Recruiting foundation and bridging learners in a digital age <i>Sue Crossan &amp; Robyn Gandell</i>	Lynn Jarvis	DT207	15
	21 <sup>st</sup> Century Learning Spaces	Student voices from the soap box <i>Workshop</i> <i>Marguerite Westacott &amp; Kelly Chambers</i>	Andree Leslie	DT214	16
	Meeting Expectations	Increasing Pasifika student success in academic writing courses <i>Neil Matheson</i>	Naomi Ryan	DT104	17
	Evaluation and Evidence	How can mentoring prepare Māori tertiary students for employment? <i>Melanie Katu</i> <i>20min Workshop</i>	Bettina Schwenger	DT222	17
	Meeting Expectations	Designing practical strategies to increase STEPS students attendance at face-to-face, on campus classes: Preliminary findings <i>Karen Seary &amp; Trixie James</i>	Maraea van Gent	DT106	18

	Concurrent Sessions/Workshops		Chairperson	Room	Page
12:30-1:10 <b>Session #3</b>	Technology	Do you see what I see? The challenges of teaching basic computing skills at a distance <i>Phillipa Sturgess</i>	Karen Seary	DT207	19
	21 <sup>st</sup> Century Learning Spaces	Innovations and challenges met in developing and delivering foundation studies in Colleges of Excellence in the Kingdom of Saudi Arabia <i>Anne Kennington</i>	Maraea van Gent	DT106	20
	Meeting Expectations	rrala pakana-mana-mapali-ti (strength within our people) <i>Tanya Harper</i> Workshop	Hannetjie Meintjes	DT222	21
	Evaluation and Evidence	Reasons people enrol in tertiary preparation courses <i>Rosalie Bunn</i>	Jennifer Stokes	DT104	22
	Meeting Expectations	The male perspective: Their lived experience as they embark on an educational journey through an enabling program <i>Trixie James &amp; Frank Armstrong</i>	Catherine Burgess	DT214	23
<b>1:10-1:50</b>	<b>Lunch</b>			Level 5 Café	
1:55-2:40	Invited Speaker:	<b>Dr Wayne Mackintosh</b> Open Education Resource (OER)	Anne Kennington	DT104	4
2:45-3:25 <b>Session #4</b>	21 <sup>st</sup> Century Learning Spaces	Improving Māori and Pacific retention and success in bridging education <i>Sonia Fonua, Rob Loto, Rochelle Newport-Lupena &amp; Teri Ko</i> Workshop	Geoff McLean	DT207	24
	Meeting Expectations	UWSCollege: Enabling professional staff to support enabling students <i>Susan Channells &amp; Alan Moran</i>	Snjezana Bilic	DT106	25
	Evaluation and Evidence	From here...to there. A goal-setting strategy for improving student attendance and engagement <i>Maraea Van Gent &amp; Steve Arnold</i> Workshop	Anne Kennington	DT222	26
	Meeting Expectations	Innovating within the Maelstrom: Trade tutors, foundation education and the challenge of identity <i>Lisa Maurice-Takerei</i> Non-Reviewed Paper (20min)	Michelle Hards	DT203	26
<b>3:25-3:40</b>	<b>Afternoon Tea</b>			Level 5 Café	
3:45-4:25 <b>Session #5</b>	21 <sup>st</sup> Century Learning Spaces	<i>Fostering an active school culture through the 'Sociological Imagining' of the society and the world</i> <i>Snjezana Bilic &amp; Sarah Hattam</i>	Leanne Yard	DT207	27
	Meeting Expectations	Explicit dialoguing: Engaging disengaged students in active re-engagement <i>Michelle Hards</i> Workshop	Tanya Harper	DT222	28
	Evaluation and Evidence	Advancing the study of Visual Art as a vehicle of multidisciplinary knowledge in enabling programs <i>Rosalie Bunn &amp; Ibtihal Samarayi</i>	Bronwyn Relf	DT104	28
	21 <sup>st</sup> Century Learning Spaces	How can teachers use blended learning design to help their students obtain the academic literacy competencies they will need in their studies? <i>Bettina Schwenger</i> Workshop (20min)	Robyn Gandell	DT214	29
4:35-4:45	Summary of the Day		Nyk Huntington	DT104	
4:50-5:30	FABENZ AGM			DT104	
<b>7:00</b>	<b>Assemble for pre-Conference Dinner drinks</b>			<b>Trinity Wharf</b>	

Day 2:	Friday 5 December 2014				
Time	Activity			Room	Page
8:30-9:00	Registration, Tea/Coffee			Bongard Foyer	
9:00-10:00	Keynote Speaker: <b>Prof Elisabeth Gee</b> <i>Chair:</i> Rae Trewartha			DT104	5
<b>10:00 -10:25</b>	<b>Morning Tea</b>			Level 5 Café	
	Concurrent Sessions/Workshops		Chairperson	Room	Page
10:30-11:10  <b>Session #6</b>	Evaluation and Evidence	What drives students who were successful in our Tertiary Preparation enabling Program (TPP)? This report is the foundation of a longitudinal study of a group of successful TPP students and how they managed their undergraduate program. <i>Gary Orth &amp; Clare Robinson</i>	Phillipa Sturgess	DT104	30
	Meeting Expectations	Embedding academic literacies in the enabling curriculum: Innovations to enhance successful student transition to undergraduate study <i>Jaime Hunt</i>	Naomi Ryan	DT106	31
	Evaluation and Evidence	The Ripple Effect: How enabling education impacts on the individual, the family and the community <i>Jim Albright &amp; Seamus Fagan</i>	Marguerite Westacott	DT207	32
	Meeting Expectations	Changing learning capability expectations by experiencing Chemistry: Engaging students using a hands on approach <i>Catherine Burgess</i>	Evonne Irwin	DT222	33
11:15-11:55  <b>Session #7</b>	21 <sup>st</sup> Century Learning Spaces	Creativity in teaching and learning for the 21st century <i>Workshop Terri Brian</i>	Geoff McLean	DT207	34
	Meeting Expectations	The Reading Literacy Test (LNAAT) as an early indication of retention and success in an open entry Level 3 Certificate Programme <i>Christine Beker</i>	Melanie Katu	DT106	34
	Evaluation and Evidence	The challenges of curriculum design in a large enabling pre-nursing open access course. <i>Bronwyn Relf</i>	Susan Channells	DT214	35
	Meeting Expectations	English for specific purposes in bridging physics: A cross-disciplinary approach <i>Teresa Fernandez &amp; Rose Granger</i>	Michael Savvas	DT222	36

	Concurrent Sessions/Workshops		Chairperson	Room	Page
12:00-12:40  <b>Session #8</b>	21 <sup>st</sup> Century Learning Spaces	Cronuts for teaching: Working across courses to combine skills, content and assessment for Maori and Pacific students <i>Workshop Rochelle Newport-Lupena, Teri Ko, Rob Loto &amp; Sonia Fonua</i>	Bettina Schwenger	DT207	37
	Meeting Expectations	Benefits of using targeted academic content to assist with teaching essential academic skills to Aboriginal students <i>Geoff McLean</i>	Rosalie Bunn	DT106	38
	Evaluation and Evidence	Evaluation of a social work bridging programme at the Eastern Institute of Technology using a combination of methods <i>Andree Leslie</i>	Tanya Harper	DT214	38
	21 <sup>st</sup> Century Learning Spaces	Night and Day: Why is it so? A comparison between the evening and day-time versions of a Flinders University enabling program <i>Michael Savvas</i>	Jaime Hunt	DT222	39
12:40-1:30	Lunch			Level 5 Café	
1:35-2:15  <b>Session #9</b>	Meeting Expectations	Taking on the challenge of public speaking: an innovative approach to oral presentations in an enabling program <i>Jenny McDougall</i>	Jaime Hunt	DT104	40
	Evaluation and Evidence	Meeting challenges through innovation: Modelling as a way of assessment <i>Hannetjie Meintjes</i>	Bettina Schwenger	DT106	41
	Evaluation and Evidence	Does motivation drive Distinctions? Designing a project to determine the motivational factors of students in enabling programs <i>Jennifer Stokes &amp; Tanya Weiler</i>	Gary Orth	DT207	42
	21 <sup>st</sup> Century Learning Spaces	Digital storytelling: Enhancing career management skills and raising aspirations of disadvantaged youth <i>Naomi Ryan</i>	Clare Robinson	DT222	43
2:20-3:00	Interactive Panel of Keynote & Invited Speakers <i>Theme: Challenges and Innovations</i>		Catherine O'Donnell	DT104	
3:05-3:30	<b>Summary of the Day / Evaluation / Award / Future Conference</b>		Lauren Swann Lisa Maurice-Takerei Rae Trewartha Marilyn McDonald	DT104	