

DYSLEXIA CONFERENCE 2009

PROGRAMME

Monday 12 January

8.00am *Registration opens*

Foyer of Old Museum Building

Time	Presenter	Presentation Title
8.40am	Prof James Chapman	<i>Conference Opening</i>
8.50am	Karen Sewell	<i>Opening Address</i>
9.00am	Prof Bill Tunmer	What is Dyslexia?

10.00am *Morning Tea*

Tea Gardens

10.40am	Denise Arnerich	Effective literacy intervention for underachieving students in NZ schools
11.20am	Prof John Everett	Assessment of Dyslexia across languages: Research findings and practical implications

12.20pm *Lunch*

Tea Gardens

1.20pm	Prof Ingvar Lundberg	A Scandinavian perspective on Dyslexia, with an emphasis on the relationship between current research and practice concerning prevention, remediation and diagnostic procedures
2.00pm	Dr Sue Dymock	Research on teaching reading comprehension to children with dyslexia: Lots of opinion, not much evidence

3.00pm *Afternoon Tea*

Tea Gardens

3.30pm	Dr Marleen Westerveld	Telling stories: The role of early narrative abilities to later literacy acquisition
4.10pm	Dr Keith Greaney	Running records running off the rails? Implications for New Zealand's literacy achievement gap
4.40pm	Open Forum	All presenters from the day

5.30pm *Day's Programme concludes*

7.00pm *Informal social gathering*

Macs Brewery Bar & Restaurant (Shed 22)

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PROGRAMME

Tuesday 13 January

8.30am *Registration opens*

Foyer of Old Museum Building

Time	Presenter	Presentation Title
9.00am	Prof Gail Gillon	A global literate society begins with early reading success for all children

10.00am *Morning Tea*

Tea Gardens

10.30am	Karen Newbrook	So what can I do differently to reduce the gap
11.10am	Prof Tom Nicholson	Reading difficulties, Dyslexia and motivation to read

12.10pm

Lunch

Tea Gardens

12.30pm

Voluntary presentations:

Theatrette Vicki Goodwin

Supporting dyslexic students in tertiary education in the UK

1.00pm	Linda Rowan	Strategies for learning with dyslexia in secondary schools - what works? Based on the learning experiences of students now in tertiary education.
1.40pm	Dr Karen Waldie	Reading the wrong way with the right hemisphere
2.40pm	Dr Elizabeth Shaughency	Evaluating tools for screening and progress monitoring to differentiate children's literacy instructional needs

3.20pm

Afternoon Tea

Tea Gardens

3.50pm	Dr Alison Arrow	Increasing the early literacy knowledge of preschool children through literacy professional development with early childhood educators
4.20pm	Jane Carroll	Speech-Language Therapists - what is our role in reducing the literacy gap?
4.50pm	Open Forum	All presenters from the day

5.30pm

Conference concludes