

Conference Opening

9.30am – 10.30am

Cole Theatre

- Hon Mark Gosche, Minister of Parliament for Maungakiekie
- ASSID Presidential Address (Susan Peden)
- NZASID Presidential Address (Olive Webb)

Kai (Morning Tea)

10.30am – 11.00am

Exhibition & Foyer

Keynote Address

11.00am – 12.00pm

Room	Start	End	Presenter	Presentation Title	Chairperson	Page
COL	1100	1200	Philip Fergusson	Out of the ordinary: Is "normal" where we want to go?	Fran Hartnett	18

Lunch

12.00pm – 1.00pm

Exhibition & Foyer

Keynote Address

1.00pm – 2.00pm

Cole Theatre

Room	Start	End	Presenter	Presentation Title	Chairperson	Page
COL	1300	1400	Dan Goodley	Self-advocacy: forming reliable alliances	Avril Thesing	19

Legend

Rooms	COL = Cole Theatre	CLI = Clifton Room	CAR = Carbine Room
	CR1 = Conference Room 1	CR2 = Conference Room 2	CR3 = Conference Room 3
	BR1 = Banquet Room 1	BR2 = Banquet Room 2	PRO = Promenade Room
Strand	SA = Self Advocates	SJ = Social Justice	CL = Community Living
	AV = Advocacy	HL = Health	FE = Families / Education
Accessibility	Most = Most Accessible	<i>Uses plain English, focuses on personal experience & concrete situations</i>	
	Inter = Intermediate	<i>Builds on real life experiences to discuss broader & more abstract concepts</i>	
	Least = Least Accessible	<i>Uses academic or specialised language & presents abstract ideas & concepts</i>	

Session 1**2.00pm – 3.00pm**

Room	Start	End	1st Presenting Author	Presentation Title	Chairperson	Strand	Access	Page
COL	1400	1430	Ken Ryba	Developing mental imagery using a digital camera: A study of adult vocational training	Avril Thesing	CL	Least	25
	1430	1500	Amanda Wood	The Disability Support Worker: Understanding and responding to dual relationships and boundary crossing behaviours.			Inter	26
CR1	1400	1430	Margaret Kyrkou	Prolonged seizures in the community managed with intranasal midazolam	Marleen Verhoeven	HL	Most	27
	1430	1500	Jennifer Avery	Patient and GP perspectives of health and intellectual/developmental disability; Patients perspectives three years on			Least	28
CR2	1400	1405	Roger Stancliffe	SymA Cover: Community Living and Active Support	Roger Stancliffe	CL		29
	1405	1430	Georgia Hills	SymA Paper1: Moving towards person centred active support			Inter	29
	1430	1500	Edwin Jones	SymA Paper2: It's not just what you do, it's the way that you do it 'Or: Walking the walk not just talking the talk' - Putting the theory of Active Support into practice			Inter	30
CR3	1400	1430	Angela Dew	Volunteering for life	Margaret McLean	FE	Most	31
	1430	1500	Gwynnyth Llewellyn	Referring volunteers with disabilities - it's just too hard.			Most	32
CLI	1400	1500	Olive Webb	Perspectives on the Compulsory Care legislation: Care Managers, Care Co-ordinators and Specialist Assessors in the one room.	Olive Webb	SJ	Inter	33
BR1	1400	1430	Sally Robinson	Walking the Talk: developing accessible information to support the participation of people with intellectual disability in their organisation	Phyllis Trelease	CL	Inter	34
	1430	1500	Richard O'Loughlin	Staff identification of predictors of challenging behaviour in people with intellectual disability in a community setting			Least	35
BR2	1400	1420	Christine Bigby	Sym Cover: Inclusive conferences: Why is that out of the ordinary?	Christine Bigby	SA	Most	36
	1420	1500	Christine Bigby	Sym Paper1: Inclusive strategies used at ASSID national conferences 1995-2005.			Most	36
CAR	1400	1500	Anne Hughson	From protection to inclusion: Advancing child welfare policy and practice for children with disabilities through family advocacy.	Theresa Phelan	AV	Inter	37

Afternoon Tea**3.00pm – 3.30pm****Exhibition & Foyer**

Session 2

3.30pm – 4.30pm

Room	Start	End	1st Presenting Author	Presentation Title	Chairperson	Strand	Access	Page
COL	1530	1600	Simon Coe	Colours of Inclusion - Ka haere tahi tatou	Kathy Martindale	CL		38
	1600	1630	Patricia O'Brien	Allies in emancipation: Shifting from giving service to 'being of support'.			Inter	39
CR1	1530	1600	Rebecca Lawthom	Epistemological journeys in participatory action research: Alliances between community psychology and disability studies	Lorraine Bailey	CL	Least	39
	1600	1630	Jayne Clapton	Crafting conceptual research for community change			Least	40
CR2	1530	1630	Junelle Rhodes	SymA Paper3: Person centred active support implementation in 5 community residential units	Roger Stancliffe	CL	Inter	41
	1600	1630	Roger Stancliffe	SymA Paper4: Active Support: Process and Outcomes			Inter	41
CR3	1530	1600	Dennis Rose	Using the Picture Exchange Communication System (PECS) to augment the communication skills of institutionalised adults with severe intellectual disabilities	Angus Capie	FE	Inter	42
CLI	1530	1630	Olive Webb	Specialist Assessors: a closed session for discussion of real issues and the search for solutions	Olive Webb	SJ	Inter	43
BR1	1530	1630	Andy Minnion	Multimedia advocacy - new tools for change	Theresa Phelan	SA	Inter	43
BR2	1530	1610	Patsie Frawley	Sym Paper2: Reflections by people with an intellectual disability on attending conferences	Christine Bigby	SA	Least	44
	1610	1630	Dan Goodley	Sym Summary: Discussants and international experiences			Most	44
CAR	1530	1600	Linda Goddard	The experience of health and wellness in mothers of children with developmental disabilities.	Marleen Verhoeven	HL	Inter	45
	1600	1630	Linda Goddard	Promoting health of families with children with disabilities: A health mentoring project.			Inter	46

"Enhancing Quality Services" Welcome Function

- Fellowship & Awards presentation

4.30pm – 5.30pm

Exhibition & Foyer

"Spectrum Care" Keynote Address

9.00am – 10.00am

Cole Theatre

Room	Start	End	Presenter	Presentation Title	Chairperson	Page
COL	0900	1000	Edwin Jones	Actively supporting the ordinary	Marleen Verhoeven	20

Morning Tea

10.00am – 10.30am

Exhibition & Foyer

Session 3

10.00am – 12.00pm (morning tea served in rooms)

Exploring Issues in self-advocacy through the creative arts

Restricted Workshops

Room	Start	End	Presenter/s	Presentation Title	Chairperson	Strand	Access	Page
BR1	1000	1200	Tim Turner	Exploring issues in self-advocacy through Dance Cancelled	Ana Maria De Vos	SA	Most	
	1030	1100		"Able to Love" - DVD made by Parallax Productions, exploring relationships and people with intellectual disabilities	Fran Hartnett		Most	
BR2	1000	1200	Janette Dovey	Exploring issues in self-advocacy through Drama	Theresa Phelan	SA	Most	
CAR	1000	1200	Johanna Hood & Jeanette Baalbergen	Exploring issues in self-advocacy through Art and Painting	Fran Hartnett	SA	Most	

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Session 3

10.30am – 12.00pm

Room	Start	End	1st Presenting Author	Presentation Title	Chairperson	Strand	Access	Page
COL	1030	1100	Claire Stewart	Improving intersectoral collaboration for people with disabilities	Avril Thesing	FE	Inter	47
	1100	1130	Jane Lyle	Service provision to enhance a good family and community life: disabled children and their families talk about what's important.			Inter	48
	1130	1200	Rod Wills	Support from school: Ongoing conversations.			Inter	49
CR1	1030	1115	Rod Watts	Involving people with disabilities in the provision of disability services	Theresa Phelan	AV		50
	1115	1200	Linda Clifford	Systemic Advocacy				51
CR2	1030	1035	Roger Stancliffe	SymB Cover: Community Living - Dreams and Reality	Roger Stancliffe	CL		52
	1035	1100	Lesley Chenoweth	SymB Paper1: Clashing ideologies?: The implications of neo-liberalism for ordinary lives in Community			Inter	52
	1100	1120	Christine Bigby	SymB Paper2: The nature of informal relationships five years after a Move from institutional to community living			Least	53
	1120	1140	Angus Capie	SymB Paper3: Are we going backwards in a hurry? - the institutionalisation of Community Living			Inter	54
	1140	1200	Paul Milner	SymB Paper4: Community participation project: People with disabilities finding their place			Inter	55
CR3	1030	1100	Brigit Mirfin-Veitch	'Well my brother means a lot to me': Understanding the views and experiences of siblings of people who have an intellectual disability	Brigit Mirfin-Veitch	FE	Inter	56
	1100	1130	Angela Dew	'I don't know what will happen...it's a worry': Pathways to sibling-caretaking			Most	57
	1130	1200	Diane Guild	The 3 R's of diversity: An interactive website.			Inter	58
CLI	1030	1100	Caroline Mohr	Dietitian and psychologist lose 44 kilos!	Marleen Verhoeven	HL	Inter	59
	1100	1130	Stella Koritsas	The relationship between behaviour problems and health, adaptive functioning, communication and the environment in people with intellectual disability.			Least	60
	1130	1200	Lynette Lee	A case for collaboration				61

Lunch**12.00pm – 1.00pm****Exhibition & Foyer**Changes made since
programme went to print

- Book launch by Dunmore Press
led by Patricia O'Brien & Martin Sullivan (12.20-12.50pm, Banquet Room 1)

Session 4**1.00pm – 2.00pm**

Room	Start	End	1st Presenting Author	Presentation Title	Chairperson	Strand	Access	Page
COL	1300	1400	Bruce Uditsky	Family leadership development: Partners in social change	Rod Wills	FE	Most	62
CR1	1300	1330	Michael Steer	Sex Ed and Self Esteem: Youth with intellectual disabilities including a vision impairment	Phyllis Trelease	CL	Inter	63
	1330	1400	Carol Hamilton	'.... In our house, we're not terribly sexual..' How women support workers in New Zealand negotiate sexuality support for intellectually disabled people in a group home setting.			Inter	64
CR2	1300	1400	Roger Stancliffe	Writing a journal article: Journal of Intellectual & Developmental Disability Editor's Workshop	Fran Hartnett	CL	Inter	65
CR3	1300	1330	Jim Simpson	A challenge of relevance - working with Indigenous Australian offenders with intellectual disabilities	Margaret McLean	SJ	Inter	66
	1330	1400	Lara Crawford	The Criminal Justice Review Project - An innovative approach to reviewing clients with intellectual disabilities who have involvement in the Criminal Justice System			Inter	67
CLI	1300	1330	Seeta Durvasula	Vitamin D deficiency in people with developmental disability	Tanya Breen	HL	Least	68
	1330	1400	Stella Koritsas	The health experiences of people with intellectual disability: A longitudinal study.			Least	69
BR1	1300	1400	Andy Minnion	Multimedia advocacy - new tools for change (repeated or Part 2)	Andy Minnion	SA	Inter	70
BR2	1300	1400	Monika Baker	Self Advocacy for people with intellectual disabilities in South Australia	Theresa Phelan	SA		71
CAR	1300	1400	Chris Fyffe	An exploration of how advocacy and self advocacy can be resourced and supported	Ana Maria De Vos	AV	Inter	72

Keynote Address**2.00pm – 3.00pm****Cole Theatre**

Room	Start	End	Presenter	Presentation Title	Chairperson	Page
COL	1400	1500	Dianne Ferguson	Making research ordinary, accessible and useful: Doing research <i>with</i> people	Rod Wills	21

Session 5

3.30pm – 4.00pm

Room	Start	End	1st Presenting Author	Presentation Title	Chairperson	Strand	Access	Page
CR1	1530	1600	Anne Hughson	Inclusive post-secondary education: Lessons from 20 years of practice.	Rod Wills	CL	Most	73
CR2	1530	1600	Roger Stancliffe	Deinstitutionalisation and frequency and stability of family contact	Lorraine Bailey	CL	Inter	74
CR3	1530	1600	Lester Mundell	The new criminal justice regime for offenders with intellectual disability - ICC&R and CP MIP Acts one year on	Margaret McLean	SJ	Least	74
CLI	1530	1600	Gwynnyth Llewellyn	Barriers and facilitators of screening mammography - From both sides of the screen.	Marleen Verhoeven	HL	Inter	75
BR1	1530	1600	Heather Forsyth	Learning Leadership. What does that mean? A self advocates experience of leadership development.	Theresa Phelan	SA	Most	76
CAR	1530	1600	Anthony Shaddock	Working your Organisation: Leadership from Below	Avril Thesing	AV	Least	76

Governor General's Reception

- Buses depart Waipuna car park at 5.10pm
- Reception is at Government House, Mountain Road, Epsom from 6.00pm – 7.30pm
- Buses return to Waipuna by 8.00pm. One of the two buses will drop off any delegates in central Auckland/ Viaduct area if numbers warrant. These delegates will then need to make their own way back to their accommodation.
- Tickets are required for this Reception.

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"Spectrum Care" Keynote Address

9.00am – 10.00am

Cole Theatre

Room	Start	End	Presenter	Presentation Title	Chairperson	Page
COL	0900	1000	Gynis Murphy	Does treatment help people with intellectual disability who are at risk of offending?	Phyllis Trelease	22

Morning Tea

10.00am – 10.30am

Exhibition & Foyer

Session 6

10.00am – 12.00pm (morning tea served in rooms)

Restricted Workshops

Exploring Issues in self-advocacy through the creative arts

Room	Start	End	Presenter/s	Presentation Title	Chairperson	Strand	Access	Page
BR1	1000	1200	Tim Turner	Exploring issues in self-advocacy through Dance Cancelled	Ana Maria De Vos	SA	Most	
	1030	1100		"Able to Love" - DVD made by Parallax Productions, exploring relationships and people with intellectual disabilities NOW ADDED	Fran Hartnett	SA	Most	
BR2	1000	1200	Janette Dovey	Exploring issues in self-advocacy through Drama	Theresa Phelan	SA	Most	
CAR	1000	1200	Johanna Hood & Jeanette Baalbergen	Exploring issues in self-advocacy through Art and Painting	Fran Hartnett	SA	Most	

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Session 6

10.30am – 12.00pm

Room	Start	End	1st Presenting Author	Presentation Title	Chairperson	Strand	Access	Page
COL	1030	1100	Mhairi Duff	The development of an instrument to measure attitudes towards intellectually disabled offenders and its application in a forensic psychiatric setting.	Margaret McLean	SJ		77
	1100	1130	Sally Robinson	Off the radar: abuse and neglect of people with intellectual disability		SJ	Inter	78
	1130	1200	Piotr Legutko	Treatment programme for men with an intellectual/learning disability (ID) who have sexually abused - New Zealand approach. Outline of assessment and treatment components of the Assisted Learning Programme at the STOP Adult Programme in Christchurch.		SJ		79
CR1	1030	1115	John Ford	Challenging interactions; a more useful way of thinking about 'challenging behaviour'	Marleen Verhoeven	CL	Most	80
	1115	1200	Martyn Matthews	There's more chance of things going according to plan if you have one. Developing multi-element behaviour support plans.			Inter	81
CR2	1030	1100	Junee Waites	Community collaboration creates extraordinary achievements in the ordinary world of work	Avril Thesing	CL		82
	1100	1130	Sheridan Forster	'And she has a great effect on me': Communicative interactions between adults with profound intellectual disability and disability support workers.			Least	83
	1130	1200	Alma Adams	The Kew Residential Services (KRS) Redevelopment: Moving from institutional to community living				84
CR3	1030	1130	Marilyn Kraner	Multiple and Complex Needs Initiative - A new way forward	Phyllis Trelease	SJ	Least	85
	1130	1200	Neil Sinclair	Outcome of group cognitive-behavioural treatment for men with an intellectual disability at risk of sexual offending			Least	86
CLI	1030	1100	Cal Paterson	Cognitive-behaviour therapy for stress, anxiety or depression symptoms in parents of children with intellectual disability and challenging behaviour (Refereed Paper)	Rod Wills	FE	Least	87
	1100	1130	Colleen Brown	Stepping into the Extraordinary; Section 10 Appeals in New Zealand and the impact on the families who take them.				88
	1130	1200	Rowanne Janes	Getting back to basics - Are we listening to carers?			Most	89

Lunch
- ASSID Member's meeting

12.00pm – 1.00pm

*Exhibition & Foyer
Banquet Room 1*

Keynote Address**1.00pm – 2.00pm***Cole Theatre*

Room	Start	End	Presenter	Presentation Title	Chairperson	Page
COL	1300	1400	Susan Hayes	People with intellectual disability and their experience of the criminal justice system - anything but ordinary.	Margaret McLean	23

Session 7**2.00pm – 3.00pm**

Room	Start	End	1st Presenting Author	Presentation Title	Chairperson	Strand	Access	Page
COL	1400	1430	William Edwards	Deception in the interrogation room: why people with intellectual disabilities confess to crimes they never committed	Marleen Verhoeven	SJ	Most	90
	1430	1500	Tanya Breen	Ten years of working as a clinical psychologist in the criminal court when people with an intellectual disability are complainants, witnesses or defendants.			Least	91
CR1	1400	1430	Deborah Espiner	Kia Rangatu: Moving forward with the New Zealand Disability Strategy	Ana Maria De Vos	CL	Most	92
	1430	1500	Lis Burtnik	What I'd like you to know about me - Phase I and II			Most	93
CR2	1400	1430	Bronwyn Hemsley	An information kit for unpaid carers of adults with complex communication needs in hospital	Rod Wills	FE	Inter	94
	1430	1500	Graham McKinstry	The Care of Children Act 2004			Inter	95
CR3	1400	1430	Jude MacArthur	Being part of school life - Exploring the structures and relationships that enhance or inhibit disabled children's participation and inclusion at school.	Avril Thesing	FE	Inter	96
	1430	1500	Jude MacArthur	Take the 'special' out and put 'inclusive' in : Enhancing the educational experiences of disabled children in New Zealand schools.			Least	97
CLI	1400	1410	Rachel Mayes	Sym Cover: Parents with intellectual disabilities	Rachel Mayes	FE	Inter	98
	1415	1500	David McConnell	Sym Paper1: Health of Mothers with intellectual disabilities			Inter	98
BR1	1400	1500	Steven Bull	Walk on the wild side - taking a leadership role	Angus Capie	SA		99
BR2	1400	1500	Bruce Uditsky	Family Voices: Regional family advocacy networks	Phyllis Trelease	AV	Inter	100
CAR	1400	1500	Margaret McLean	Curriculum as a structure for care and rehabilitation (Refereed Paper)	Lorraine Bailey	SJ	Least	101
PRO	1400	1500	Vicki Brown	Right to Know: about ...friendships, sexuality and personal safety	Olive Webb	HL	Inter	102

Afternoon Tea**3.00pm – 3.30pm***Exhibition & Foyer*

Session 8

3.30pm – 5.30pm

Room	Start	End	1st Presenting Author	Presentation Title	Chairperson	Strand	Access	Page
COL	1530	1600	Sharon Brandford	Community-based or community-placed? Supporting people with disabilities who offend in community based-services.	Lorraine Bailey	SJ	Inter	103
	1600	1630	Sharon Brandford	Transition Pilot Project - From intensive community services to mainstream disability services - experiences involving people in transition from Timata Hou, an intensive rehabilitation service for people with high and complex behavioural needs.			Inter	104
	1630	1700	Justin Matangi	Regional intellectual disability supported accommodation services Kaupapa Maori			Inter	105
CR1	1530	1600	Marleen Verhoeven	A life worth living: Borderline Personality Disorder and Intellectual Disability - Dialectic Behaviour Therapy	Tanya Breen	HL	Least	106
	1600	1630	Toni Cowlshaw	Dialectic behaviour therapy and intellectual disability - A case study.			Inter	107
	1630	1700	Annetta Bouius	Dementia in older adults who have a learning disability; the development of a dementia assessment and care pathways service within a UK community learning disabilities team.			Least	108
	1700	1730	Wendy Cogan	A life worth living - living in the community with a tracheostomy				109
CR2	1530	1630	Keith McVilly	Professionalising support work: The contribution of ethics and education. Cancelled	Rod Wills	CL	Inter	110
	1530	1600	Claire Stearne	The power of passports			Most	111
	1600	1630	Claire Stearne	Communication Focus Groups			Most	112
CR3	1530	1600	Marie Knox	Moving towards midlife care as negotiated family business: Accounts of people with intellectual disabilities and their families.	Ana Maria De Vos	CL	Inter	113
	1600	1630	Anne Hughson	Long term systemic social change efforts in the community living movement			Inter	114
	1630	1700	Michael Steer	Blind, Deaf and Daft?: The service provision legacy to Australian with multiple disabilities			Inter	115
	1700	1730	Claire Ryan	What's Love Got to Do with It?			Inter	116
CLI	1530	1610	Robyn Mildon	Sym Paper2: Healthy Start: A national strategy to promote safe, supportive and stimulating environments for young children of parents with learning disabilities.	Rachel Mayes	FE	Inter	117
	1610	1650	Brigit Mirfin-Veitch	Sym Paper3: Exploring the support needs of New Zealand parents who have an intellectual disability			Inter	118
	1650	1730	Rachel Mayes	Sym Paper4: Becoming a mother: The mother identity for women with intellectual disabilities			Inter	119

Session 8 (continued)

3.30pm – 5.30pm

BR1	1530	1730	Steven Bull	Walk on the wild side - taking a leadership role (repeated or Part 2)	Theresa Phelan	SA		120
BR2	1530	1600	Sue Gates	Advocacy in Action	Phyllis Trelease	AV		121
	1600	1630	Cindy Johns	Advocacy unveiled: IHC Advocacy Service			Inter	122
	1630	1700	Michael McCool	Innovation & empowerment through guided participation: one possible explanation for the success of 'People First' meetings.			Most	123
	1700	1730	Kate Diesfeld	Three interpretations of 'best interests' for people with learning disabilities: An international perspective. (Refereed Paper)			Least	124
CAR	1530	1535	Roger Stancliffe	Sym Cover: Classification and assessment of supports	Roger Stancliffe	CL		125
	1535	1610	Roger Stancliffe	Sym Paper1: A critical analysis of the AAMR Supports Intensity Scale			Least	125
	1610	1650	Vivienne Riches	Sym Paper2: I-CAN: An instrument to classify and assess support needs of people with disability			Least	126
	1650	1730	Neil Kirby	Sym Paper3: Disability and the environment: Facilitators, barriers and needs.			Least	127
PRO	1530	1630	David Corner	Having an effective voice	Olive Webb	SA	Most	128
	1630	1700	Roger Stancliffe	Self-advocates have the last say on friendship			Most	129

NZASID AGM

5.30pm – 6.30pm

Conference Room 1

Conference Dinner

7.30pm – 11.30pm

Banquet Rooms 1 & 2

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"GlaxoSmithKline" Keynote Address

9.00am – 10.00am

Cole Theatre

Room	Start	End	Presenter	Presentation Title	Chairperson	Page
COL	0900	1000	Patricia O'Brien	Bridging the divide between the ordinary and extraordinary	Debbie Espiner	24

Morning Tea

10.00am – 10.30am

Exhibition & Foyer

Session 9

10.30am – 12.00pm

Room	Start	End	1st Presenting Author	Presentation Title	Chairperson	Strand	Access	Page
COL	1030	1100	Graeme Parish	My circle, my life	Theresa Phelan	SA		130
	1100	1130	Patsie Frawley	Participation by people with an intellectual disability in shaping social policy. A review of the literature.			Least	131
	1130	1200	Robyn Klos	A challenge to the consumer-driven organisation			Inter	131
CR1	1030	1115	Iain Nicholson	Dying to get it right: An exploration of models of care in the setting up of a intellectual disability forensic inpatient service.	Olive Webb	SJ		132
	1115	1200	Caroline Mohr	God is spirit: Offenders with ID understand that spirit matters			Inter	133
CR2	1030	1115	Michael Steer	The service provider agency paradox	Kathy Martindale	CL	Least	133
	1115	1200	Stuart Mundy-McPherson	Applying Michel Foucault's concept of heterotopia to disabled people living in the community			Least	134
CR3	1030	1115	Nicky Browne	Innovative and unique training options for disability services	Debbie Espiner	FE		135
	1115	1200	Ian Dempsey	Promoting competency and context in the training of disability support workers			Inter	136
CLI	1030	1115	Caroline Mohr	Using the Developmental Behaviour Checklist to improve mental health care for people with intellectual disability.	Marleen Verhoeven	HL	Least	137
	1115	1200	Seeta Durvasula	Promoting physical activity in people with developmental disability			Most	137
BR1	1030	1130	Deborah Elliott	Boulders and fish - techniques to encourage consumer involvement in research	Angus Capie	AV	Inter	138

Session 9 (continued)

10.30am – 12.00pm

BR2	1030	1100	David Hamilton	Relationships among stress, sleep problems, and anxiety in people with autism and intellectual disability	Phyllis Trelease	FE	Inter	139
	1100	1130	Deb Keen	Effects of an early intervention program on the social communication of children with autism			Least	140
	1130	1200	Nicola McKenzie	Autism Spectrum Disorder - building capability within a specialist support service			Least	141
CAR	1030	1100	Marie Knox	Transition: a lifelong journey	Lorraine Bailey	FE	Least	142
	1100	1130	Mark Rapley	Can we know 'intellectual disability' differently?			Least	143
COL	1130	1200	Caroline Miller	Development of social and emotional cognition through drama			Most	144

Conference Closing

12.00pm – 12.30pm

Cole Theatre

Posters

Available to view all Conference

Exhibition Hall

Room	Start	End	1st Presenting Author	Presentation Title		Page
EXH	Mon	Thu	Susan Peden	Creative approaches to supporting inclusion and participation for children with developmental disabilities		145
EXH	Mon	Thu	Sheridan Forster	Just hangin' with my mates: Peers being powerful interaction partners.		146

Legend

Rooms	COL	= Cole Theatre	CLI	= Clifton Room	CAR	= Carbine Room
	CR1	= Conference Room 1	CR2	= Conference Room 2	CR3	= Conference Room 3
	BR1	= Banquet Room 1	BR2	= Banquet Room 2	PRO	= Promenade Room
Strand	SA	= Self Advocates	SJ	= Social Justice	CL	= Community Living
	AV	= Advocacy	HL	= Health	FE	= Families / Education
Accessibility	Most	= Most Accessible	<i>Uses plain English, focuses on personal experience & concrete situations</i>			
	Inter	= Intermediate	<i>Builds on real life experiences to discuss broader & more abstract concepts</i>			
	Least	= Least Accessible	<i>Uses academic or specialised language & presents abstract ideas & concepts</i>			