

8:30am	Registration desk opens:	Atrium Building (Ground Floor / Level 1 Lobby)
9:10am	Mihi Whakatau: Welcome:	AT2 Haahi Walker, Kaumatua, Massey University Albany Conference Committee
9:30am – 10:30am	Keynote Address:	Dr Raymond Nairn

Room	Presenters	Presentation Title	Page
AT2	Raymond Nairn	Inclusive, effective education in Aotearoa New Zealand: Making it happen <i>Chairs: Terence Edwards &amp; Jhan Gavala</i>	3

10:30am – 11:00am Morning Tea Atrium Round Room (Ground Floor/Level 1)

11:00am – 12:30pm Concurrent Session #1

Room / Chair	Start	Finish	Presenter/s	Presentation Title	Presentation Type	Page
AT7 Chair: Rachel Malins	1100	1130	Christine Rubie-Davies	Teacher expectations and the beliefs of Māori and Pākehā students	Paper (completed)	10
	1130	1200	Daniel Samuta & Arthur Mui	The Modern Day Village Approach; Implementing Check & Connect with a modern day Village approach.	Paper (completed)	11
	1200	1230	Jhan Gavala	Indigenous educational psychology in Aotearoa New Zealand: Using AROHA to engage with whānau and schools	Paper (in progress)	12
AT6 Chair: Teresa Gilbert	1100	1130	Robyn Stead et al	He Āhuru Mōwa: Early childhood education transition to school programme	Paper (completed)	13
	1130	1200	Jeanette Berman	Student perspectives on learning and teaching: Informing inclusive practice	Paper (completed)	14
	1200	1230	Amanda Clifford & Elizabeth Schaughency	Te Pihinga: Growing adults' capacity to nurture young children's emergent key competencies	Paper (in progress)	15
AT5 Chair: Ceri John	1100	1130	Una Lightfoot	Using exemplars to motivate and support tertiary learners' learning	Paper (completed)	16
	1130	1200	Tom Nicholson & Butul Iqbal	The effects on text reading of training poor readers to read words faster and more accurately using flashcards	Paper (in progress)	17
	1200	1230	Jan Johnson	Casework process to practice - 'behind-the-scenes' activities	Paper (completed)	18

12:30pm – 1:30pm Lunch Atrium Round Room (Ground Floor/Level 1)

Room Key All rooms are in the Atrium Building

Round Room	AT 1.30	Level 1 (ground floor level) – to the right of the main entrance	AT5	ATLL 2.34	Lower Level 2	LL = Lower Level There are two lower levels
AT1	AT 1.25	Level 1 (ground floor level) – to the left of the main entrance	AT6	ATLL 2.35	Lower Level 2	
AT2	ATLL 1.42	Lower Level 1	AT7	ATLL 2.38	Lower Level 2	

1:30pm – 2:30pm

Keynote Address:

Stephanie Tawha

Room	Presenters	Presentation Title	Page
AT2	Stephanie Tawha	Effective collaborative practices to support school communities <i>Chair: Rachel Malins</i>	4

2:30pm – 4:00pm

Concurrent Session #2

Room / Chair	Start	Finish	Presenter/s	Presentation Title	Presentation Type	Page
AT1 Chair: Ceri John	1430	1500	Liz Winfield, Nicola Cann & Victoria Parsons	Enhancing wellbeing & resilience using Strengths Based Approaches: Implications for practice	Symposium	19
	1500	1530				
	1530	1600				
AT5 Chair: Terence Edwards	1430	1500	Madelaine Willcocks	Evolving practices – deepening understandings of over-excitabilities in gifted children	Paper (completed)	20
	1500	1530	Hana Turner	“Seems to have taken teaching as a job without thinking they will have to deal with teenagers”: Students and teachers perceptions of an ‘ideal’ and ‘non-ideal’ secondary school teacher.	Paper (completed)	21
	1530	1600	Antony Thomas	Pathological Demand Avoidance Syndrome as a variant of Autism: Implication for educational interventions	Paper (completed)	22
AT6 Chair: Jhan Gavala	1430	1500	(Annie) Zhouni Cai	How do teachers communicate their expectations to students with autism spectrum disorder? A clue of teacher behaviours.	Paper (completed)	23
	1500	1530	Edilburga Saptandari	“I am their parent”: Indonesian primary school teachers’ beliefs about the emotional dimension of teacher-student relationships	Paper (in progress)	24
	1530	1600	Rachel Drayton	LGBTQIA+ youth's experiences of Project Youth	Paper (completed)	25

4:00pm – 5:00pm

Poster Session (includes drinks &amp; nibbles)

Room	Start	Finish	Presenter/s	Presentation Title	Page
Round Room Chair: Terence Edwards	1600	1605	Angela Neville	Centre for Brain Research, The University of Auckland: Audit of Cognitive Programmes	26
	1605	1610	Elizabeth Schaughency & Amanda Clifford	Te Pihinga: Growing adults' capacity to nurture young children's development in home-based early childhood education	27
	1610	1615	Shengnan Wang	Exploring and comparing the classroom interactions of teachers with varying class-level expectations for their students	28
	1615	1620	Lindsay Yeo	Exploring the self-concept and sense of belonging of academically accelerated gifted male students in a New Zealand context	29
	1620	1700	Interaction with authors attending their poster boards		

Forum Dinner 7:00pm  
 @ Parnells on the Rose Garden 7:30pm  
 8:30pm

Pre-dinner drink (cash bar)  
 Dinner commences  
 Live music *Ragadee*

transport departs Massey Albany 6:40pm

8:45am Registration desk opens: Atrium Building (Ground Floor/Level 1 Lobby)

9:20am Daily Notices: AT2

9:30am – 10:30am Keynote Address: Associate Professor Suzanne Pitama

Room	Presenters	Presentation Title	Page
AT2	Suzanne Pitama	Praxis makes Perfect: Māori health as a case study <i>Chair: Jhan Gavala</i>	5

10:30am – 11:00am Morning Tea Atrium Round Room (Ground Floor/Level 1)

11:00am – 12:30pm Concurrent Session #4

Room / Chair	Start	Finish	Presenter/s	Presentation Title	Presentation Type	Page
AT5 Chair: Terence Edwards	1100	1130	John McGovern	How to Turbo Charge Casework with challenging behaviour using a Collaborative Training Approach - a report on the design and outcomes of the Training Collaboration Project (TCP)	Paper (completed)	30
	1130	1200	Rachel Malins	The Incredibly Simple Approach to Problem Solving (TISAPS)	Paper (completed)	31
	1200	1230	Jeanette Berman	Psychologists' role in promotion, prevention and early intervention – not just when things go bad!	Paper (completed)	32
AT6 Chair: Jhan Gavala	1100	1130	Christine Rubie-Davies	Teacher implicit and explicit biases: Do they predict achievement?	Paper (completed)	33
	1130	1200	Cindy Wu	百善孝為先: It's for my parents - Filial piety, academic self-concept and academic achievement of students in New Zealand.	Paper (in progress)	34
	1200	1230	Hana Turner	"I am not Einstein, I just work hard": How high achieving students and teachers define academic success.	Paper (completed)	35
AT7 Chair: Teresa Gilbert	1100	1200	Joanne Marshall & Joshua Couperous	Facilitating solutions focussed dialogue to promote change in school communities	Workshop	36
	1200	1230	Jean Annan	Assessing and supporting student agency in interactive environments	Paper (completed)	37

12:30pm – 1:30pm Lunch Atrium Round Room (Ground Floor/Level 1)

1:30pm – 2:15pm Panel Discussion

Room	Start	Finish	Panellists	Panel Topic	Page
AT2	1330	1415	Liz Winfield, Kahu Flutey, Fiona Howard & Juliet Kendall	Effective supervision for educational psychologists <i>Chair: Quentin Abraham</i>	38

2:15pm – 2:30pm EPF discussion on location of next Forum & whakawātea / farewell from the UC organising committee