

## 7<sup>th</sup> Educational Psychology Forum

Tuesday 18 November

8:00am	Registration desk opens	St Margaret's College Entrance Foyer
8:45am	Mihi Whakatau Mark Brunton, Office of Māori Development, University of Otago	Valentine Common Room
9:00am	Welcome from <b>Professor Harlene Hayne</b> , VC, University of Otago	Valentine Common Room

9:15am – 10:15am Keynote Address: **Dr Sonja Macfarlane**

Room	Presenters	Presentation Title	Page
VAL	Sonja Macfarlane	Cultural perspectives about evidence: Sensitivities and sensibilities for educational psychology	

10:15am – 11:00am Morning Tea St Margaret's Dining Room

11:00am – 11:40am Concurrent Session #1

Room	From	To	Presenters	Presentation Title	Page
VAL	1100	1120	David Berg & Lisa F Smith	Assessment of teacher self-efficacy beliefs and concerns about teaching of graduating preservice teachers in New Zealand	
	1120	1140	David Berg & Jeffrey Smith	Teachers-in-training definitions of the 'ideal' teacher	
LIB	1100	1140	Hana Turner	Teacher expectations, ethnicity and the achievement gap	ST
ACA	1100	1140	John Church	Effects of delayed vocabulary development on learning to read	
ATR	1100	1140	Paul Prangley	Where have all my monkeys gone? (apologies to Nigel Latta). The unmet needs of students with FASD- Foetal Alcohol Spectrum Disorder- in educational environments and what to do about it	PR

### Room Key

VAL	Valentine Common Room	LIB	Library	ACA	Academic Common Room	ATR	Atrium	WJB	William James Building, Room 203, Psychology 200 Teaching Laboratory
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### Awards Key

ST	Best Student Award	PR	Best Practitioner-Led Award	UP	Best Exemplary Uni-Practitioner Partnership Award
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11:45am – 12:25pm

Concurrent Session #2

Room	From	To	Presenters	Presentation Title	Page
VAL	1145	1205	Nitasha Jugernath	Interagency collaboration in action	PR
	1205	1225	Jilly O'Brien	How do inter-professional practice teams work to identify and provide effective support for the gifted learner with multiple exceptionalities?	ST
LIB	1145	1205	Linda Hogg	Maori and Pasifika students' funds of knowledge: Shifting the focus to strengths and skills	
	1205	1225	Kirstin Tait	High achieving Pasifika student expectancy value motives: A multiple case study of five Pasifika students who attained NZQA Scholarship	ST
ACA	1145	1205	Laura Tse & Louise Turner	The effects of summer reading programme on the learning achievement of Year 3 students	
	1205	1225	Jessica Craig	Adolescent word level literacy skills: Do spelling, decoding and vocabulary matter for older students?	
ATR	1330	1350	Barbara Galland	The effect of sleep disordered breathing on academic performance: A systematic review of the evidence and meta-analysis	
	1350	1410	Rebecca Harding	A.B.C. links to reading: Attention, behavioural regulation, communication skills and reading outcomes correlate with sleep-disordered breathing in primary school children	ST

12:30pm – 1:30pm

Lunch

St Margaret's Dining Room

1:30pm – 2:10pm

Concurrent Session #3

Room	From	To	Presenters	Presentation Title	Page
VAL	1330	1410	Keryn Pratt	Teaching and learning in the 21st Century: A changing experience	UP
LIB	1330	1350	Nalini Chand	Students' perception of teacher care and its relationship with students' engagement and achievement in maths <i>Round Table Discussion</i>	ST
	1350	1410	Marama Kainamu-Wheeler	Unlocking Māori students' potential in Science <i>Round Table Discussion</i>	ST
ACA	1330	1350	Philippa McDowall & Elizabeth Schaugency	Parent-involvement in children's beginning reading: schools' engagement of families and associations with child literacy development	
	1350	1410	Elizabeth Schaugency & Shika Das	Getting ready for school: Exploring caregivers' implementation of a parent-mediated school readiness programme	
ATR	1330	1410	Lise Claiborne	Beyond theory of mind: Using critical educational psychology to support children's social understanding	

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2:15pm – 2:55pm

Concurrent Session #4

Room	From	To	Presenters	Presentation Title	Page
VAL	1415	1455	Christine Rubie-Davies	What makes students successful? Teacher beliefs about positive influences on learning	
LIB	1415	1455	Wayne Duncan & Angus Hikairo Macfarlane	Social and relational perceptions of empathy: Through a bicultural lens	UP
ACA	1415	1455	Seema Gautam	The influence of underlying cognitive-linguistic abilities in reading comprehension in multilingual readers	ST
ATR	1415	1455	Gloriana Bartoli	'Mentalisation' in typical and atypical population; A study on Theory of Mind (ToM) in blind children	

3:00pm – 3:30pm

Afternoon Tea

St Margaret's Dining Room

3:30pm – 4:10pm

Concurrent Session #5

Room	From	To	Presenters	Presentation Title	Page
VAL	1530	1610	Christine Rubie-Davies	Changing teacher views: Effects of a teacher expectation intervention	UP
LIB	1530	1550	Jacob Ashdown	Understanding the experiences of therapeutic community residents <i>Round Table Discussion</i>	ST
	1550	1610	Paris Pidduck	What do tamariki think about Hauora? A qualitative study using photography <i>Round Table Discussion</i>	ST
ACA	1530	1550	Megan Anakin	Emphasising the wonderful ways: Children solve Mathematics problems	ST
	1550	1610	Megan Anakin	Exploring ways to build upon pre-service teachers' foundation content knowledge of mathematics	ST
ATR	1530	1535	Katie Dent, Sharyn Gousmett & Sarah Whitcombe-Dobbs	<i>Symposium - Cover:</i> The impact of Type 2 Trauma: Professional practice issues in assessment and intervention within the severe behaviour and early intervention services	PR
	1535	1610	Katie Dent	<i>Symposium Paper#1:</i> The impact of Type 2 Trauma: Multi-agency practice in complex presentations	PR

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4:15pm – 4:55pm

Concurrent Session #6

Room	From	To	Presenters	Presentation Title	Page
VAL	1615	1655	<i>chaired by</i> Quentin Abraham	What type of professional community would we like to create for newly trained educational psychologists? <i>Discussion Panel</i> –Anna Priestley, Rebecca Abrahams, Jeanette Berman & Kristy Lemmon	
LIB	1615	1655	Rebecca Keane	Community members' perceptions of Ko Wai Au? Exhibition and its implications for Māori D/deaf Education	ST
ACA	1615	1655	Damian Scarf	Education and enrichment: The role of classrooms and field trips in children's learning	UP
ATR	1615	1635	Sharyn Gousmett	<i>Symposium Paper#2:</i> The impact of Type 2 Trauma: Inter-disciplinary identification and assessment of learning difficulties	PR
	1635	1655	Sarah Whitcombe-Dobbs	<i>Symposium Paper#3:</i> The impact of Type 2 Trauma: Intervention within the early childhood educational curriculum in Aotearoa/New Zealand	PR

5:00pm – 6:00pm

Poster Session &amp; Drinks / Nibbles

Room	From	To	Presenters	Presentation Title	Page
WJB	1700	1800	Ashleigh Barnes & Chelsea Ternouth	Reasoning about belief-related information ST	
			Katie Graham & Jane Carroll	The strategies beginning readers use while reading: Relationships to adult comments in child -parent reading interactions ST	
			Flaviu Hodis	Measuring the promotion and prevention orientations of secondary school students	
			Ripi Kaur	Comparing university students' academic motivation	ST
			Kirtsen Tait	Parental responses to cyberbullying ( <i>presented on behalf of absent author, Tegan Lynch</i> )	ST
			Sarah Maessen	Academic performance in children before and after adenotonsillectomy: A case control study	ST
			Jing Yu	Motivational self and identity among successful Chinese learners of English	
			Shubhangi Kaushik	Primary caregivers' mental health literacy on adolescent depression in New Zealand	ST
			Sally Warrender	Graduate attributes: Graduate recruiter perspectives	ST
			Aleksandra Gosteva	Effects of early childhood teacher delivered play therapy intervention on the social skills of young children: A pilot study	ST
			Tessa Tupa'i	First-generation University students: Undergraduate to postgraduate education	
			Brittany Cullen	Ergonomically designed Android app that compares and contrasts subtle underlying similarities and differences in symptomatology across four common psychological disorders	

7:00pm

Forum Dinner

St Margaret's Dining Room

8:30am Registration St Margaret's College Entrance Foyer

9:15am Notices Valentine Common Room

9:30am – 10:30am Keynote Address: **Professor Edward Shapiro**

Room	Presenter	Presentation Title	Page
VAL	Ed Shapiro	Practice-based evidence: Putting teacher voice into the data-based decision-making process	

10:30am – 11:00am Morning Tea Dining Room

11:00am – 11:40am Concurrent Session #7

Room	From	To	Presenters	Presentation Title	Page
VAL	1100	1140	Liz Winfield & Josh Couperus	The evolution of Positive Behaviour for Learning - School Wide (PB4L SW) - 2010 to the present day	
LIB	1100	1140	Tia Neha, Amanda Clifford & Shika Das	It's cool to kōrero like Kiwis: Exploring the relationship between conversation style, children's language and literacy development	ST
ACA	1100	1140	Penelope Watson	Adolescent gender self-concept and school belongingness in New Zealand: A catch 22 scenario for girls?	
ATR	1100	1140	Denise Eddowes	High functioning 'autistic-like' social skills behaviours in pre-adolescent girls: Assessment and intervention	ST

11:45am AGM Valentine Common Room  
Discussion with Executive and location of next forum

12:15pm Lunch St Margaret's Dining Room

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1:00pm – 1:40pm

Concurrent Session #8

Room	From	To	Presenters	Presentation Title	Page
VAL	1300	1340	Jeanette Berman & Terence Edwards	Bicultural educational psychology curriculum: Work in progress <i>Round Table Discussion</i>	
LIB	1300	1340	Karen Harris	An investigation into pupils' and teachers' experiences and perceptions of homophobic bullying in secondary schools in the UK	
ACA	1300	1340	Claire Fletcher-Flinn	Phonological recoding in dyslexic and normal-progress children	
ATR	1300	1320	Jan Burn & Max Gold	Positive Behaviour for Learning School Wide (PB4LSW) and Play is the Way at Green Island School	
	1320	1340	Debbie Smith & Max Gold	Positive education at Musselburgh School	

1:45pm

Farewell from Dunedin Forum committee    Valentine Common Room

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