

6th Educational Psychology Forum

Monday 2 December

5.30pm Registration desk opens S Block Foyer

6.00pm Mihi from the conference organising committee, followed by drinks and nibbles S Block Foyer

7.00pm – 8.00pm Keynote Panel

Room	Presenters	Presentation Title	Page
SG03	Roger Slee & Gloria Miller	Conversation on "Pressing Concerns in Schools"	3

6th Educational Psychology Forum

Tuesday 3 December

8.30am Registration desk opens S Block Foyer

9.00am Mihi / Welcome from **Professor Roger Moltzen**, Dean of the Faculty of Education, The University of Waikato SG01

9.15am – 10.15am Keynote Address: **Professor Roger Slee**

Room	Presenters	Presentation Title	Page
SG01	Roger Slee	Actors in a condition of collective indifference	3

10.30am – 11.00am Morning Tea S Block Foyer

11.00am – 11.40am Concurrent Session #1

Room	Presenter/s	Presentation Title	Page
SG01	Christine Rubie-Davies	A teacher expectation intervention: Examining effectiveness using a meta-analytic approach	10
SG02	Lesley Dunn	Programme evaluation for psychologists in special education	10
SG03	Angus Macfarlane & Sonja Macfarlane	Kia raranga: Linking the cultural borders	11
KG11	Antony Thomas	Slipping through the cracks: An inquiry into some of the barriers in inclusive education of students with autism in New Zealand	11

Room Key

SG01	S Block, Ground Floor, Room 01	SG02	S Block, Ground Floor, Room 02	SG03	S Block, Ground Floor, Room 03	KG11	K Block, Ground Floor, Room 11	SB03	S Block, Basement Floor, Room 03
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6th Educational Psychology Forum

Tuesday 3 December

11.45am – 12.25pm

Concurrent Session #2

SG01	John Church	The effects of a brief in-service course on teacher's skill in building co-operation in three to five year old children	12
SG02	Sissel Sollied	Communication development - working with adolescents with multiple disabilities: A Norwegian study	12
SG03	Gaye Tyler-Merrick	A case-study of two students with special needs and their interactions with teachers, teacher-aides and peers in an inclusive primary school (<i>in absence of Elshke Chadinha</i>)	13
KG11	Juliet Kendall & Elizabeth Schaugency	It takes two: Parent and child support for developing early reading skills	13

12.30pm – 1.30pm

Lunch

S Block Foyer

1.30pm – 2.10pm

Concurrent Session #3

SG01	Abdul Raheem Hasan	Teachers' motivation in Maldives - vital but context-specific	14
SG02	John Church	Severe conduct disorder: Educating the most seriously at-risk students	14
SG03	Lise Claiborne	Towards a more critical educational psychology for Aotearoa	15
KG11	John McGovern	The NZ Incredible Years for Parents programme evaluation study-developing government agency capability in delivering and evaluating effective programmes to enhance outcomes for New Zealand children	15

2.15pm – 2.55pm

Concurrent Session #4

SG01	Cathy Robson, Liz Gilchrist & Megan Swney	<i>SymCvr</i> : Rapid learning in and around the classroom	16
	Cathy Robson	<i>SymPaper#1</i> : Building reading fluency in the classroom using feedforward	16
SG02	Gaye Tyler-Merrick	The development and findings of a three gate behavioural assessment for use in New Zealand schools and kindergartens	17
SG03	Carol Hamilton & Maria Kecskemeti	Demonstrating inclusive practices by 2014 - What more needs to change?	17
KG11	Lex McDonald	Transfer of training audit: Achieving impact	17

3.30pm – 3.30pm

Afternoon Tea

S Block Foyer

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6th Educational Psychology Forum

Tuesday 3 December

3.30pm – 4.10pm

Concurrent Session #5

SG01	Liz Gilchrist	<i>SymPaper#2</i> : Using video self-modelling to reduce anxiety in teenagers' public speaking	18
SG02	Alia Dilaimi	New Zealand primary school teachers' knowledge and perceptions of Attention Deficit / Hyperactivity Disorder (ADHD) Withdrawn	W
SG03	Lesley Lyons	It is actually not cool to say we can't come'. Talking the tensions surrounding inclusion in long-day Early Childhood Education and Care in New Zealand.	19
KG11	Claire Rainier	International postgraduate students experiences as parents with the New Zealand education system	19
Round Table Discns	Nalini Chand	The importance of teacher care and its relationship with students' engagement and achievement in maths	20
	Chenyan Tang	A comparative study of successful design graduates' conception of assessment in China and NZ	20
	Ashlie Brink	Tween culture: Reason for moral panic or are children between 8- 12- years old more independent and visible in society?	20

4.15pm – 4.55pm

Concurrent Session #6

SG01	Megan Swney	<i>SymPaper#3</i> : Using feed-forward to reduce dog fears in children	21
SG02	Niusila Faamanatu-Eteuati	Pe'a naumati lagona - When words cannot express	21
SG03	Rosalind Case	Mild traumatic brain injury in the classroom: Understanding and managing the implications of concussion in educational settings	22
KG11	Briony Pentecost	Learning experiences in a psycho-educational programme for adults bereaved by suicide	22
SB03 Posters	Nicole Mincher & Vijaya Dharan	Continual disobedience - What does it mean? A pilot study of NZ high schools' interpretations of a disciplinary process	23
	Nina McCallum-Clark	Working memory training and reading performance	23
	Jessica Johnston & Elizabeth Schaughency	Getting ready for school: What do parents want? Exploring parents' priorities for programme development for the transition to primary school	24
	Ros Sullivan	How primary school teachers enact and understand children's safety in the outdoor classroom	24

6.00pm

assemble for pre-dinner drinks

Academy of Performing Arts, the University of Waikato

6.30pm

Forum Dinner

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6th Educational Psychology Forum

Wednesday 4 December

8.30am Registration S Block Foyer

9.15am Notices SG01

9.30am – 10.30am Keynote Address: **Professor Gloria Miller**

Room	Presenter	Presentation Title	Page
SG01	Gloria Miller	Engaging families as partners in schooling through multi-tiered systems of support	4

10.30am – 11.00am Morning Tea S Block Foyer

11.00am – 11.40am Concurrent Session #7

SG01	Jeanette Berman	Curriculum based dynamic assessment (CBDA): Thinking assessment by thinking assessors	25
SG02	Hayley Schischka & Sandra Skipwith	Te Kura Tapa Wha	25
SG03	Julia Westera	<i>SymCvr</i> : Reciprocal Teaching in New Zealand: A proposed new school-wide model and a new revised role for Resource Teachers of Learning and Behaviour (RTLb)	26
	Julia Westera	<i>SymPaper#1</i> : Reciprocal Teaching: A rethink on effective school-wide implementation	26
	Eng Leong Lim Ruth McAllum Daren Lowndes Sonya Lamb	<i>SymPaper#2</i> : Reciprocal Teaching: The efficacy of Resource Teachers of Learning and Behaviour implementing this programme in their cluster	27
KG11	Susie Harcourt	'It is everyone's problem': Parental responses to bullying	27

11.45am AGM SG01
Discussion with Executive and location of next forum

12.30pm Lunch S Block Foyer

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6th Educational Psychology Forum

Wednesday 4 December

1.30pm – 2.10pm

Concurrent Session #8

SG01	Mohamed Alansari	Exploring patterns in student achievement, self-beliefs, motivational factors, and expectation beliefs	28
SG03	Penelope Watson	Gender beliefs and stereotype threat in adolescence: An etiological perspective	28
KG11	Laura Tse	Differential school year gains and summer losses in literacy among year 0-1 children from different socioeconomic backgrounds as possible causes of individual differences and Matthew effects	29

2.15pm

Plenary Panel

SG01

3.00pm

Farewell from Waikato Forum committee

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