

8.00am Registration desk opens in Music Auditorium

9.00am Mihi Whakatau Blackie Pohatu, Te Puna Wananga N3 (Owen Gilmore Lecture Theatre)
 Welcome address: **Assoc Prof Graeme Aitken**
 Mihi **Prof Angus Macfarlane**
 Introduction of executive panel from other universities

Room H301 available for wireless Internet access

9.30am – 10.30am Keynote Address

Room	Presenter	Presentation Title	Page
N3	Christine Rubie-Davies	Aiming higher: Challenging understandings and perceptions	3

10.30am – 11.00am Morning Tea Music Auditorium

11.00am – 11.40am Concurrent Session #1

Room	Presenter/s	Presentation Title	Page
H304	John Church	Cross-agency coordination of services for children and youth with persistent conduct problems	10
H306	Mohamed Alansari	Assessing the classroom climate: Whose view matters?	10
H401	Liz Jones & Lex McDonald	Case method for the promotion of culturally centred educational psychology practice	11
H403	Matthew Courtney	Emerging social space: The role of Facebook in the Australasian international student departure puzzle	11

Room Key

N3	Owen Gilmore Lecture Theatre N3, N Block	H304	Room 304, H Block	H401	Room 401, H Block
J1	Duncan McGhie Lecture Theatre J1, J Block	H306	Room 306, H Block	H403	Room 402, H Block

11.45am – 12.25pm

Concurrent Session #2

Round Table Discussions (RTD) & Posters

Room	Presenter/s	Presentation Title	Prestn Type	Page
H304	Toni Spice & Shirley-Ann Botha	Identifying risk factors in middle to late childhood associated with adolescent onset female anti-social behaviour	RTD	12
H306	Pam Millward & Janna Wardman	Tall poppies in a field of undergraduate study: Thrive or survive?	RTD	12
H401	Christine Rubie-Davies	Putting together a large scale study: Methods and madness	RTD	12
H403	Juliet Kendall & Elizabeth Schaugency	Growing readers: A closer look at child-parent reading interactions, skill development, and budding independent reading across the first year of school	Poster	13
	Rachel Williams	Improving student 'sense of belonging' through participation in positive health education programmes in Aotearoa New Zealand primary schools: A double-edged sword?	Poster	13
	Nalini Chand	Students' perception of teacher care: Its relationship with student engagement and student achievement rates	Poster	13

12.30pm – 1.30pm

Lunch

Music Auditorium

1.30pm – 2.10pm

Concurrent Session #3

Room	Presenter/s	Presentation Title	Page
H304	Lesley Dunn	Working together to develop children's inclusive early intervention plans	114
H306	Gavin Brown	The effect of motivation on student conceptions of assessment: A differential item function analysis	14
H401	Robyn Kernohan & Fiona Bartley	Education wellbeing response in greater Christchurch	15
H403	John Church	Designing effective professional development during the transition to evidence-based practice	15

2.15pm – 2.55pm

Concurrent Session #4

Room	Presenter/s	Presentation Title	Page
H304	Bill Keith	Effective evidence-based treatments for auditory processing disorder	16
H306	Lyn McDonald & Annaline Flint	Intervention with teachers: High expectation strategies	16
H401	Elizabeth R Peterson & Patricia Bullen	Individual and school level factors associated with bullying in NZ secondary schools: Findings from the Youth 2007 study	17
H403	Jannie Adriana van Hees	Insights into the private worlds of Year 1 & 2 students during class lessons: Unpredicted and hidden realities	17

3.30pm – 3.30pm

Afternoon Tea

Music Auditorium

3.30pm – 4.10pm

Concurrent Session #5

Room	Presenter/s	Presentation Title	Page
H304	Kathleen Liberty	The effect of a tailored parent programme for four parents of young children with autism and severe behaviour problems	18
H306	Jennifer Harnett & Gavin Brown	Student feelings about assessment and feedback: Why evaluative feedback may avoid the negative affective characteristics students associate with assessment.	19
H401	David Pluck	Delivering an Intensive Wraparound Service	19
H403	Brent Igo	Building cognitive momentum in students when information challenges their nationalistic faith	19

4.15pm – 4.55pm

Concurrent Session #6

Room	Presenter/s	Presentation Title	Page
H304	Tom Nicholson	It all starts so early ... the link between academic achievement and social, emotional, and behavioural difficulties	20
H306	Christine Rubie-Davies	Do teacher expectations change? Examining stability	20
H401	Peter Stanley	How do educational psychologists obtain their clients and how can we make referrals more equitable?	21
H403	Brent Igo	Vocabulary learning and strategy transfer after viewing a digitally delivered mnemonic strategy	21

7.00pm

Forum Dinner

Pescado Café and Tapas Bar, Wynyard Quarter (by Viaduct)

Room Key

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8.30am Registration Music Auditorium

9.00am Notices J1 (Duncan McGhie Lecture Theatre)

Room H301 available for wireless Internet access

9.15am – 10.30am Keynote Address

Room	Presenter	Presentation Title	Page
J1	Viviane Robinson	An evidence-based approach to educational leadership	4

10.30am – 11.00am Morning Tea Music Auditorium

11.00am – 11.40am Concurrent Session #7

Room	Presenter/s	Presentation Title	Page
H304	Gaye Tyler-Merrick	Active teacher participation in a three gate behavioural assessment in New Zealand schools and kindergartens: The difficulties teachers experience	22
H306	Penelope Watson	The persistent gender gaps: Do teacher expectations shape students' futures?	22
H401	Julia Westera	Reciprocal Teaching: The fourth in the Best Evidence Synthesis (BES) series	23
H403	Deborah Widdowson	Extracurricular sport participation: What is the effect on school connectedness and truancy in high school?	23

11.45am AGM J1 (Duncan McGhie Lecture Theatre)
Discussion with Executive re future direction and location of next forum

12.30pm Lunch Music Auditorium

1.30pm – 2.10pm

Concurrent Session #8

Room	Presenter/s	Presentation Title	Page
H304	Peter Stanley, Carmen O'Meeghan, Michelle Wood & Lesley Stanley	Working for the Ministry: The careers of three psychologists in education	24
H306	Chae Ok (Miriam) Jun	Achievement emotions in higher education: The effects of an assessment event upon tertiary students' achievement emotions	24
H401	Julia Westera, Sam Smith, Christine Gasson & Rowena Francis	Reciprocal Teaching at a NZ high school: Then and now	25
H403	Suzanne C Purdy	Links between auditory processing and school progress in 11 year olds in the Pacific Islands families study	25

2.15pm

Plenary Panel Session

J1 (Duncan McGhie Lecture Theatre)

Room	Presenters	Presentation Title	Page
J1	TBA	Plenary Panel	4

3.00pm

Wrap-up by Christine Rubie-Davies

J1 (Duncan McGhie Lecture Theatre)

Farewell drinks & nibbles

Music Auditorium

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