

INTERNET ACCESS: Look for **UC Visitor** on the Wi-Fi Network – Username **uc8434**, Password **274023****Waiata :**

He hōnore, he korōria.
 Maungārongo ki te whenua.
 Whakaaro pai e
 Kingā tangata katoa.
 Ake ake, ake ake
 Āmine.
 Te atua, te piringa,
 Toku orange.

8:00am Registration desk opens Foyer – Central Lecture Theatres

8:45am Assemble outside C2 Lecture Theatre

8:50am Mihi Whakatau: Dr Te Hurinui Karaka-Clarke
 Welcome: Dr Misty Sato, Acting Executive Dean, Faculty of Education
 Dr Valerie Sotardi, 14EPF Convenor

9:30am – 10:30am Keynote Address: **Dr Elizabeth Peterson**, The University of Auckland

Room	Presenter	Presentation Title	Chair
C2	Liz Peterson	Learn to fail, don't fail to learn: Rethinking failure across the educational sector	Valerie Sotardi

10:30am – 11:00am Kai / Morning Tea Foyer – Central Lecture Building

11:00am – 12:30pm Concurrent Session #1

Room	Start	Finish	Presenter/s	Presentation Title
C2	1100	1130	Michael Edmonds	Motivational Regulation Strategies: A new framework for improving student motivation, wellbeing and academic performance?
	1130	1200	Yvonne Mitchell	Understanding the current use of te reo Māori in English-medium early childhood education and care settings
	1200	1230	David Stevens	Future orientation and hope for students with disabilities
R101	1100	1130	Hilary Dutton	Self-disclosure in formal and informal learning contexts: Connections with relationship development and wellbeing
	1130	1200	Victoria Leggett	Perspectives and experiences of stress and coping in Aotearoa New Zealand secondary school students
	1200	1230	Myron Friesen	Well-being strategies in secondary schools: An exploration of opportunities and Challenges in the Greater Ōtautahi Christchurch region
R103	1100	1200	Sharnee Escott & Quentin Abraham	Colonisation in Aotearoa/New Zealand: Navigating two cultures of psychological being, education and wellness in educational psychology <i>Workshop</i>

Room Codes

C2	Central Lecture Theatre C2	R101	Rehua 101 (main floor)	R103	Rehua 103 (main floor)	R002	Rehua 002	R005	Rehua 005
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12:30pm – 1:15pm Lunch Foyer – Central Lecture Building

1:15pm – 2:15pm Keynote Address: **Professor Robyn Gillies**, University of Queensland

Room	Presenter	Presentation Title	Chair
C2	Robyn Gillies	Strategies for promoting academic talk in the classroom	Penny Watson

2:15pm – 2:45pm Afternoon Tea Foyer – Central Lecture Building

2:45pm – 6:00pm Symposium

Room	Start	Finish	Presenter/s	Presentation Title
C2 Chair: Penny Watson	1445	1455	Penny Watson	Gender, teacher expectation, and stereotype threat: Synergies and solutions
	1455	1515	Christine Rubie-Davies	Teacher expectations: Considering implications for gender, mathematics and literacy achievement, and student beliefs
	1515	1535	Ineke Pit-ten Cate	Teachers' stereotypical beliefs and expectations: A systematic review of studies focusing on intersectionality of students' gender and ethnicity
	1535	1555	Rajshree Gopala Krishnan	Teacher expectations in a tertiary environment: The role of gender
	1555	1615	Shengnan Wang	Expecting girls to do better in languages and boys to do better in maths? Not always. An investigation on gender bias in teacher expectations in Chinese high schools
	1615	1630	Short break	
	1630	1650	Catherine Good	Stereotype threat as identity threat: Overview, current trends in research, and interventions to bolster achievement and learning
	1650	1710	Penny Watson	Stereotype threat research in real-world gendered contexts: Looking to the future
	1710	1730	Melinda Webber	Whaia te angitū: Indigenous Māori Students' career aspirations - Gendered stereotypes, supports and barriers
	1730	1750	David Stevens	Stereotype threat, ethnicity, and gender: An American perspective
	1750	1800	Penny Watson Robyn Gillies	Overview and discussion

7:30pm Forum Dinner Zyka Indian Cuisine, 71 Ilam Road (opposite Ilam Primary School)
- buffet for starters & mains, plus a dessert, cash bar, inclusive with all full registrations, selected when registering

Room Codes

C2	Central Lecture Theatre C2	R101	Rehua 101 (main floor)	R103	Rehua 103 (main floor)	R002	Rehua 002	R005	Rehua 005
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8:30am Registration desk opens Foyer – Central Lecture Building

9:00am – 10:30am Concurrent Session #2 – Papers

Room	Start	Finish	Presenter/s	Presentation Title
C2	0900	0930	Valerie Sotardi	When the rubber hits the road: First-year students' (in)accurate expectations of university life
	0930	1000	Anna Dabrowski	New ways of supporting mental health in challenging education settings - evidence on Interventions and Innovations
	1000	1030	Victoria Leggett	What it means to be happy: Insights and perspectives from New Zealand adolescents
R101	0900	0930	Amanda Denston & Alison Arrow	Literacy assessments and interventions in Aotearoa New Zealand primary schools
	0930	1000	Millie E Taylor Liz Peterson	Challenging the low academic expectation narrative. Findings from the Growing Up in New Zealand Study exploring parents' and children's academic expectations within ethnic groups
	1000	1030	Leua Latai & Lex McDonald	Expressive arts as therapy in Samoa: Nurturing growth and transformation
R005	0900	1000	Nicola Cann	Autism and sleep: Challenges, interventions, and the role of the educational psychologist <i>Workshop</i>

10:30am – 11:00am Morning Tea Foyer – Central Lecture Building

11:00am – 12:00pm Keynote Address: **Associate Professor Catherine Good**, Baruch College of the City University of New York (CUNY)

Room	Presenter	Presentation Title	Chair
C2	Catherine Good	Learning how to learn: Cultivating classroom cultures that help students overcome barriers to learning	<i>Penny Watson</i>

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12:00pm – 12:45pm

Lunch

Foyer – Central Lecture Building

12:45pm – 2:15pm

Concurrent Session #3 – Papers

Room	Start	Finish	Presenter/s	Presentation Title
C2	1245	1315	Jinjing Fang	How academic streaming churns students' social networks: Evidence from students in an elite Chinese university
	1315	1345	David Stevens	Reducing the impact of stereotype threat for academically at-risk students
	1345	1415	Cara Swit	Predictors of defending behaviour during early childhood
R101	1245	1315	Valerie Sotardi	Gaps in tertiary teacher self-efficacy, attitudes, and needs between on-campus and online teaching & learning in Aotearoa New Zealand
	1315	1345	Xin Ren	Thriving in university under the crisis: Exploring the relations between students' belonging, activity emotions and burnout
	1345	1415	Alison Koeck	Parents' experiences of managing school refusal: A qualitative study
R002	1245	1315	Lena Hollenstein	Teachers' expectations and their relationship to achievement, self-concept, and anxiety in Mathematics among primary school students
	1315	1345	Penny Watson	Ethnicity, gender, and self-beliefs in mathematics and English for mid-adolescent New Zealanders
	1345	1415	Lingling Fan	Teacher beliefs, teacher expectations and student achievement: What are the relations?
R005	1245	1345	Alison Arrow & Amanda Denston	Unpacking literacy assessments in Aotearoa New Zealand schools: How can link practice with theory? <i>Workshop</i>

C2

2:15pm – 2:30pm

Closure / Thanks / Farewell from the University of Canterbury organising committee

Room Codes

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