

8:30am Registration desk opens OGGB Basement 071 area

9:15am Mihi Whakatau: Professor Angus Macfarlane OGGB Lecture Theatre 4
Welcome: Professor Ian Wilkinson, Professor of Education Psychology
Mohamed Alansari, 11EPF Convenor

Waiata Tautoko: Te aroha | Love
support song Te whakapono | Faith
Me te rangimarie | Peace
Tatou tatou e | All of us together

9:30am – 10:30am Keynote Address: **Prof John Hattie**

Room	Presenters	Presentation Title
OGGB4	John Hattie	The future of Educational Psychology

Chair: Joanne Walker

10:30am – 11:00am Morning Tea OGGB Basement 071 area

11:00am – 12:30pm Concurrent Session #1

Room	Start	Finish	Presenter/s	Presentation Title	Presentation Type	AbPg
OGGB4	1100	1130	Valerie Sotardi	The impact of learning and study strategies on task anxiety, performance, and academic self-efficacy during the transition to university	Paper (in-progress research)	1
	1130	1200	Sari Karmina	Teachers' beliefs and practice of cooperative learning in the Indonesian context: Preliminary findings	Paper (in-progress research)	2
	1200	1230	Farhat Jehan Haroon Rashid	Exploring the potential influences of mobile jigsaw in reducing students' language anxiety	Paper (in-progress research)	3
CR2	1100	1145	Pam Millward	High achieving undergraduate students: How can they be supported in the tertiary sector?	Paper (completed)	4
	1145	1230	Annelies Judson	Teachers' experiences and perceptions of identifying gifted primary school students	Paper (completed)	5
CR3	1100	1130	Dorothy Howie	Developing partnerships between researchers in the University of Auckland School of Psychology and Faculty of Education and Social Work through a cross-faculty coalition in applied cognition/learning and thinking	Paper (in-progress research)	6
	1130	1200	Antony Thomas	Long delays and inaccuracies in the diagnosis of autism spectrum disorders: A crucial barrier to effective educational interventions	Paper (completed)	7
	1200	1230	Deepika Roy	Stereotype threat, identity safety, double identities and the educational trajectories of female Indian doctoral students.	Paper (completed)	8

INTERNET ACCESS: Look for "UoA-Guest-Wi-Fi". Username is edpsych@uoa.com and password is **MBdNQUUT**

Room Codes: Day 1– Owen G Glenn Building

OGGB4	Owen G Glenn Building – Lecture Theatre 4	CR2	Case Room 2 (OGG basement)	CR3	Case Room 3 (OGG basement)
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12:30pm – 1:30pm Lunch OGGB Basement 071 area

1:30pm – 2:30pm Panel Discussion OGGB Lecture Theatre 4

Room	Start	Finish	Presenter/s	Presentation Title	Presentation Type	AbPg
OGGB4	1330	1430	Heather Smyth, Ministry of Education Megan Fitzpatrick, Ministry of Education Tania Anstiss, Incredible Years Mentor Eng Leong Lim, Ministry of Education	Mental health in educational contexts <i>Chair: Quentin Abraham</i>	Panel Discussion	9

2:30pm – 3:00pm Afternoon Tea OGGB Basement 071 area

3:00pm – 4:00pm Concurrent Session #2

Room	Start	Finish	Presenter/s	Presentation Title	Presentation Type	AbPg
OGGB4	1500	1530	John Church	Keeping up to date with the scientific research into effective classroom practice	Paper (completed)	11
	1530	1600	Christine Rubie-Davies	Can a pre-service teacher education programme change the bias of preservice teachers?	Paper (completed)	12
CR2	1500	1530	Elizabeth Peterson	It's time to stop ignoring the F word: Failure	Paper (completed)	13
	1530	1600	Hitaua Arahanga-Doyle	Positive youth development in Māori and New Zealand European adolescents through an adventure education programme	Paper (completed)	14
CR3	1500	1530	Valerie Sotardi	Influences of help-seeking tendencies on adolescents' perceptions of stress, school, and life	Paper (in-progress research)	15
	1530	1600	Prathiba Nagabhushan	Self-regulation in 21st century adolescents: Its association with student self-efficacy, parental and teacher influence	Paper (completed)	16

4:00pm – 5:00pm Keynote Address: **Prof Patricia Alexander**

Room	Presenters	Presentation Title
OGGB4	Patricia Alexander	Rethinking learning and teaching in the age of virtual reality, social networking and fake news <i>Chair: Penny Watson</i>

7.00pm **Forum Dinner** Pescado Café & Tapas Bar, Wynyard Quarter**Room Codes: Day 1– Owen G Glenn Building**

OGGB4	Owen G Glenn Building – Lecture Theatre 4	CR2	Case Room 2 (OGG basement)	CR3	Case Room 3 (OGG basement)
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9:00am Registration desk opens Fale Pasifika

9:20am Daily Notices Mohamed Alansari Fale Pasifika

9:30am – 10:30am Keynote Address: **Prof Frank Worrell**

Room	Presenters	Presentation Title	
FALE	Frank Worrell	Educational Psychology: A Call to Arms	<i>Chair: Christine Rubie-Davies</i>

10:30am – 11:00am Morning Tea Fale Pasifika

11:00am – 12:30pm Concurrent Session #3

Room	Start	Finish	Presenter/s	Presentation Title	Presentation Type	AbPg
206-215	1100	1105	Jane Carroll, Tracy A Cameron & Craig McPherson	SymplIntro: Preliminary evaluation of the concurrent, predictive and social validity of an oral language and emergent literacy screening tool with New Zealand (NZ) children at school entry	Symposium (in-progress papers) <i>Chair: Jane Carroll</i>	17
	1105	1130		SymPaper#1: Initial evaluation of the concurrent validity of an oral language and emergent literacy screening tool with New Zealand (NZ) children at school entry: relations with research-informed indices		18
	1130	1200		SymPaper#2: Preliminary evaluation of predictive validity of an oral language emergent literacy screening tool with new entrants one year later: Relations with research-informed and school-used indices in New Zealand		19
	1200	1230		SymPaper#3: Classroom teacher use of PELI: Exploring feasibility and social validity in a practice-based field trial		20
206-216	1100	1130	Shengnan Wang	The stability of individual-level, group-level and teacher-level teacher expectations	Paper (in-progress research)	21
	1130	1200	Ineke Pit-ten Cate	Teacher expectations concerning students with immigrant background or special educational needs	Paper (completed)	22
	1200	1230	Zhuoni Cai	Teacher expectation for and teacher beliefs of children with Autism spectrum disorder	Paper (in-progress research)	23
206-214	1100	1130	Lifeng Hao	Teacher expectations in the Chinese context	Paper (in-progress research)	24
	1130	1200	Zhiying Liao	Validation of asTTle argumentative writing rubrics for Chinese university	Paper (in-progress research)	25
	1200	1230	Gavin Brown	Connectedness to nature in Hong Kong preschool children: Impact on parental perceptions of strengths & difficulties	Paper (completed)	26

Room Codes: Day 2 morning

Building 206, (Humanities), Wynyard Street – all concurrent rooms on 2nd Floor

FALE	Fale Pasifika (Building 275)	206-215	Room 215	206-216	Room 216	206-214	Room 214
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12:30pm – 1:30pm

Lunch

Fale Pasifika

1:30pm – 2:30pm

Concurrent Session #4 - Workshops

Room	Start	Finish	Presenter/s	Presentation Title	Presentation Type	AbPg
CR1	1330	1430	Angus Macfarlane, Fiona Ducworth & Marie Gibson	Strategies to support Māori flourishing in Aotearoa New Zealand: Pathways of promise and potential	Workshop	27
CR2	1330	1430	Flaviu Hodis	Managing motivation in learning settings: From theory to practice	Workshop	28

2:30pm – 3:00pm

Afternoon Tea

Fale Pasifika

3:00pm – 4:00pm

Concurrent Session #5

Room	Start	Finish	Presenter/s	Presentation Title	Presentation Type	AbPg
CR1	1500	1530	Christine Rubie-Davies	Creating a research-practitioner partnership: Upscaling with a kāhui ako	Paper (completed)	29
	1530	1600	Dorothy Howie	Developing inclusive and whole school best practice in teaching thinking in New Zealand: The role of the educational psychologist	Paper (in-progress research)	30
CR2	1500	1530	Nicola Jacobsen	Mentoring conversations between secondary school students and tutor teachers: How does the approach taken by the teacher impact on the quality of the relationship, from the students' perspectives?	Paper (completed)	31
	1530	1600	Antony Thomas & Amy Stewart	Conjoint Behavioural Consultation as an effective intervention to support students with severe challenging behaviours	Paper (in-progress research)	32

ROOM: Fale Pasifika

4:00pm – 4:15pm

EPF discussion on location of next Forum & farewell from the UoA organising committee

Mohamed Alansari

Room Codes: Day 2 afternoon
Owen G Glenn Building

FALE	Fale Pasifika (Building 275)	CR1	Case Room 1 (OGG basement)	CR2	Case Room 2 (OGG basement)	CR3	Case Room 3 (OGG basement)
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Quentin Abraham	New Zealand Psychological Society	Wellington
Mohamed Alansari	The University of Auckland	Auckland
Estelle Albert-Ubels	Ministry of Education	Whanganui
Patricia Alexander	University of Maryland	College Park, USA
Maureen Allan	Te Paeroa RTL	Christchurch
Tania Antiss	Waitemata DHB	Auckland
Hitaua Arahanga-Doyle	University of Otago	Dunedin
Hayley Armstrong	Ministry of Education	New Plymouth
Daniela Ashdown	Ministry of Education	Lower Hutt
Raji Balachandran	Ministry of Education	Auckland
Lynn Berresford	Indigo Assessment & Counselling	Auckland
Gavin Brown	The University of Auckland	Auckland
Zhuoni Cai	Ministry of Education	Invercargill
Tracy Cameron	University of Otago	Dunedin
Jane Carroll	University of Otago	Dunedin
John Church	University of Canterbury	Christchurch
Marie Corkin	The University of Auckland	Auckland
Kathryn Cumming	Ministry of Education	Gisborne
Magda de Kock	Ministry of Education	Auckland
Emrie de Vaal	Private Practice	Auckland
Gill Dowson	Ministry of Education	Hamilton
Fiona Duckworth	Ministry of Social Development	Waikanae Beach
Angela Evans	Ministry of Education	Wanganui
Claire Ewens	Ministry of Education	Lower Hutt
Megan Fitzpatrick	Ministry of Education	Tauranga
Sandra Frakes	Ministry of Education	Auckland
Marie Gibson	University of Canterbury	Leeston
Marinda Grimbeek	Ministry of Education	Auckland
Jessica Gu	Ministry of Education	Auckland
Lifeng Hao	The University of Auckland	Auckland
Farhat Jehan Haroon Rashid	The University of Auckland	Auckland
John Hattie	University of Melbourne	Carlton, AUS
Flaviu Hodis	Victoria University of Wellington	Wellington
Dorothy Howie	The University of Auckland	Dunedin
Sue Irwin	Ministry of Education	Hamilton
Nicola Jacobsen	Pakuranga College	Auckland
Linzi Jones	Ministry of Education	Auckland
Annelies Judson	The University of Auckland	Auckland
Sari Karmina	The University of Auckland	Auckland
Zhiying Liao	The University of Auckland	Auckland
Eng Leong Lim	Ministry of Education	Auckland
Angus Macfarlane	University of Canterbury	Christchurch
John McGovern	Ministry of Education	Tauranga
Stephanie McKay	Massey University	Ashhurst
Craig McPherson	University of Otago	Dunedin
Pam Millward	The University of Auckland	Auckland
Oliver Munn	Ministry of Education	Auckland
Amy Murray	University of Canterbury	Rolleston
Prathiba Nagabhushan	St Mary Mackillop College, Canberra	Canberra, AUS
Angela Neville	Love of Learning	Auckland
Elizabeth Peterson	The University of Auckland	Auckland
Ineke Pit-ten Cate	University of Luxembourg	Esch-sur-Alzette, LUX
Johanna Poole	Ministry of Education	Wanganui
Paul Prangley	Ministry of Education	Tauranga
Kathryn Rees	Ministry of Education	Auckland
Tracy Roberts	Ministry of Education	Christchurch
Deepika Roy	The University of Auckland	Auckland
Christine Rubie-Davies	The University of Auckland	Auckland

Regan Scally
 Heather Smyth
 Valerie Sotardi
 Amy Stewart
 Antony Thomas
 Kim Thomson
 Maisie Tremain
 Florentine van Rossum
 Dawid van Tonder
 Anna Vedel
 Joanne Walker
 Phillippa Walker
 Shengnan Wang
 Janna Wardman
 Penelope Watson
 Carolyn White
 Ian Wilkinson
 Anna Wilson
 Frank Worrell
 Cindy Wu

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11th Educational Psychology Forum

Research and practice partnerships: Advancing Educational Psychology together

The University of Auckland, NZ

Monday 19 & Tuesday 20 November 2018

Hosted & supported by:

