

8:30am Registration desk opens Rutherford House Mezzanine Foyer

9:15am Mihi Whakatau Elijah Pue (VUW) Rutherford House Lecture Theatre 1  
Welcome Matt / Vanessa Rutherford House Lecture Theatre 1

**Waiata Tautoko:** Te aroha | Love  
support song Te whakapono | Faith  
Me te rangimarie | Peace  
Tatou tatou e | All of us together

9:30am – 10:30am Keynote Address: **Dr Sam Song, University of Nevada-Las Vegas, USA**

Room	Presenters	Presentation Title
RHLT1	Dr Sam Song	Advocacy: The fourth movement in school and educational psychology <i>Chairperson: Matt McCrudden</i>

10:30am – 11:00am Morning Tea Rutherford House Mezzanine Foyer

11:00am – 12:00pm Panel

Room	Start	Finish	Panellists	Panel Topic	Page
RHLT1	1100	1200	John McGovern Prof Angus Macfarlane Dr Lynn Berresford Veerle van Cooten	A pithy statement for educational psychology: Communicating the value of our work <i>Chairperson: Quentin Abraham</i>	1+2

12:00pm – 12:30pm Discussion

Room	Convenor	Topic
RHLT1	Dr Christine Rubie-Davies	Is there a future for Educational Psychology Forums?

12:30pm – 1:30pm Lunch Rutherford House Mezzanine Foyer

1:30pm – 2:30pm Keynote Address: **Dr Catherine Savage, Ihi Research, Christchurch**

Room	Presenters	Presentation Title
RHLT1	Dr Catherine Savage	Lessons learnt: Huakina Mai Pilot project - Relational based behaviour support <i>Chairperson: Matt McCrudden</i>

### INTERNET ACCESS

Delegates can access Wi-Fi via the “**Victoria Free**” Wi-Fi, or it may actually just say “**Victoria**”.

Scroll to the very bottom & click on “Don’t have an account?” It will then ask them to put in their email address & then click “Register”.

This access is valid for 24 hours, so you will need to register again every 24 hours.

RHLT1	Rutherford House Lecture Theatre 1	RH104	Rutherford House Room 104	RH207	Rutherford House Room 207	MEZZF	Rutherford House Mezzanine Foyer
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2:30pm – 4:00pm

Concurrent Session #1

Room	Start	Finish	Presenter/s	Presentation Title	Presentation Type	Page
RH104	1430	1500	Hayley Welch	Te Kura Tapa Wha - Digital advancement of a cultural framework to support Māori engagement in secondary schools	Paper (completed)	3
	1500	1530	Niusila Faamanatu-Eteuati	Umufonotalatalaga – Narratives of Samoan Teachers. E tautala aso. The days will tell! Reflective Samoan teachers	Paper (in-progress research)	4
	1530	1600	Emma Cunningham	Pasifika student success: a multiple case study exploring the role of parents in their children's academic achievement	Paper (in-progress research)	5
RH104	1430	1500	Jie Gao	Measuring promotion and prevention orientations of New Zealand college students: An analysis of the Regulatory Focus Questionnaire	Paper (completed)	6
	1500	1530	Mohamed Alansari	Exploring the direct and indirect effects of the tertiary learning environment on student self-beliefs and outcomes	Paper (completed)	7
	1530	1600	Gavin Brown	The BF10 Short Personality Inventory: A validity study	Paper (completed)	8+9
RH207	1430	1500	Christine Rubie-Davies	Staying the distance: The stability of teacher expectations	Paper (completed)	10
	1500	1530	Sophia Attwood	Beginner teacher preparedness for inclusion	Paper (in-progress research)	11
	1530	1600	Christine Rubie-Davies	Just how accurate are teacher expectations? Implications for equity	Paper (completed)	12

RH104	Rutherford House Lecture Theatre 1	RH104	Rutherford House Room 104	RH207	Rutherford House Room 207	MEZZF	Rutherford House Mezzanine Foyer
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4:00pm – 5:15pm

Poster Session (includes drinks &amp; nibbles)

Room	Start	Finish	Presenter/s	Presentation Title	Page
MEZZF	1600	1605	Matt McCrudden	Introduction	
	1605	1610	Matt McCrudden (for Emily Ogilvie)	Social validity of a behavioural intervention for children with autism: A mixed methods study	13
	1610	1615	Renee Rughoonandan	The influence of Self-Regulated Strategy Development (SRSD) instruction and goal setting on Year 9 high school students' persuasive writing performance, discursive knowledge and persuasive writing self-efficacy	14
	1615	1620	Kristen Finlayson	Improving story writing in 6-year-old students using a whole-class Self-Regulated Strategy Development (SRSD) writing intervention	15
	1620	1625	Sarah Ullrich-French	State experience of mindfulness and engagement in physical education related to motivation	16
	1625	1630	Ana Miliffe	Wellbeing at primary school: A whole-school mindfulness initiative	17
	1630	1635	Flaviu Hodis	Measuring motivation in a population of secondary school students: An investigation of the Composite Regulatory Focus Scale	18
	1635	1640	Kate Garland	How teachers incorporate the Incredible Years Teacher Classroom Management Programme into practice	19
	1645	1715	interaction with authors attending their poster boards		

**Forum Dinner**

@ Queens Wharf Ballroom

catered by Foxglove Bar &amp; Kitchen

7:00pm

7:30pm

pre-dinner drinks (cash bar)

dinner commences

RHLT1	Rutherford House Lecture Theatre 1	RH104	Rutherford House Room 104	RH207	Rutherford House Room 207	MEZZF	Rutherford House Mezzanine Foyer
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8:45am Registration desk opens Rutherford House Mezzanine Foyer

9:20am Daily Notices Vanessa Green Rutherford House Lecture Theatre 1

9:30am – 10:30am Keynote Address: **Assoc Prof Kathleen Liberty, University of Canterbury, Christchurch**

Room	Presenters	Presentation Title
RHLT1	Assoc Prof Kathleen Liberty	School-wide strategies for reducing stress and promoting healthy learning environments <i>Chairperson: Vanessa Green</i>

10:30am – 11:00am Morning Tea Rutherford House Mezzanine Foyer

11:00am – 12:30pm Concurrent Session #2

Room	Start	Finish	Presenter/s	Presentation Title	Presentation Type	Page
RHLT1	1100	1105	Prof Angus Macfarlane	Introduction: He Kōrerorero Mahara – The making of whānau reminiscing: convergences of culture, context, narratives and learning symposium	Symposium <i>Chairperson: Prof Angus Macfarlane</i>	20
	1105	1130	Dr Tia Neha	Paper #1. Whānau Māori and western methods towards kōrerorero and learning		21
	1130	1155	Amanda Clifford	Paper #2. Exploring kōrerorero: Fostering inclusive home-based learning environments and growing links between ECE and whānau		22
	1155	1220	Melissa Derby	Paper #3. He Kōrero: Braiding emergent literacy skills with Māori cultural imperatives		23
	1220	1230	Prof Angus Macfarlane	Discussion		
RH104	1100	1130	Valerie Sotardi & Janis Bosch	Evaluative anxiety and achievement during the transition to university: Understanding and supporting students	Paper (in-progress research)	24
	1130	1200	Penelope Watson & Valerie Sotardi	Relationships between adolescent gender identity, stress, and help-seeking behaviours: Preliminary findings	Paper (completed)	25
	1200	1230	Rachel Williams	Attenuating the negative effect of transience on the social attitudes and behaviours of non-transient students in New Zealand schools: An exploratory study of programme impact	Paper (in-progress research)	26
RH207	1100	1130	Dr John Church	Meeting the teaching needs of Year 1 to 6 children who are falling behind academically	Paper (completed)	27
	1130	1200	Hannah Waddington & Dr Larah van der Meer	Low-intensity naturalistic developmental behavioural therapy for young children with autism spectrum disorder	Paper (in-progress research)	28
	1200	1230	Dr Larah van der Meer	Assistive communication technology for adults with intellectual disability	Paper (completed)	29

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12:30pm – 1:30pm

Lunch

Rutherford House Mezzanine Foyer

1:30pm – 2:30pm

Concurrent Session #3

Room	Start	Finish	Presenter/s	Presentation Title	Presentation Type	Page
RHLT1	1330	1400	Prof Vanessa Green	A preliminary evaluation of the KiVa bullying prevention programme in New Zealand	Paper (completed)	30
	1400	1430	Dr Sam Song	The future of school and educational psychology internationally	Round Table Discussion	31
RH104	1330	1400	Amir Sadeghi	Educational attainment through reading comprehension skills: A cross-linguistic study	Paper (in-progress research)	32
	1400	1430	Prof Tom Nicholson	How rule-based teaching of spelling has more impact than learning frequent but unrelated words	Paper (completed)	33
RH207	1330	1400	Deborah Stiles	The impact of the 2016 U.S. Presidential election results on children in elementary and secondary schools	Paper (completed)	34
	1400	1430	Katie Graham	Opportunity for change: Resistance to dominant discourses of binary gender and heteronormative sexuality within high schools	Paper (completed)	35

**Rutherford House Lecture Theatre 1**

2:30pm – 2:45pm

EPF discussion on location of next Forum &amp; farewell from the VUW organising committee

Matt McCrudden &amp; Vanessa Green

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